

Create an IPDP on LACA

Log into www.LACA.org



At the top of the page is the IPDP link



If you have renewed your license and need to create a new IPDP, you must archive your old plan before you create a new plan. "Archive Your Plan" is a button in the middle of your old IPDP.



Click Create a plan

Choose the appropriate template: Teacher, Administrator, or Treasurer

Development Plan - Header

Plan Template:

* Name Of Plan: Put the date your license expires

* Select Committee:

Approving Supervisor: Keep as none!

* Applies to Licenses

FL1000593 - 5 Year - Professional - License - Kindergarten-Elementary (K-8) - 05/14/2010 - 06/30/2015

FL1000593 - 5 Year - Lead Professional Educator - License - Kindergarten-Elementary (K-8) - 07/03/2011 - 06/30/2016

* Mission: Make sure correct license is marked

Other Mission Desc:

*** Focus:** *I plan to continue graduate coursework, attend workshops and seminars that will benefit my teaching.. Reading is an area of interest to me and an area in which I want to develop my professional capabilities. I want to learn and incorporate different methods of assessment in reading.*

This is your five year plan. Be very broad. This is your goal. If you put only graduate coursework, that is the only thing that will

Goals

You must have at least three goals. One of the goals must be tied to student growth or achievement. On this form, there is room for up to five goals.

Procedure - Professional Development Plan Goals

*** Goal One:**

0 of 4a. *To improve students' specific skills in reading.*

*** Goal Two:**

0 of 2c. *To acquire further knowledge and skills in the area of reading instruction.*

*** Goal Three:**

0 of 1b. *To use and construct effective evaluation instruments for use in my role as classroom teacher.*

Goal Four:

Must use pages in the LPDC manual # 17-19 to select your goals. Please put number and letter

If you plan on having a student teacher or mentor a new teacher(Goal 5h) make sure there is a goal in here that matches that. If you plan on taking courses about using technology, make sure there is a goal about that. You can always revise your IPDP. Make sure at least some of your goals reflect all of your certifications

Please, make sure it is broad so that you cover your bases.

Plan Focus

This has been built from either the teacher, administrator or treasurer standards. You **must** mark at least one category in each focus area.

Plan Focus	
	<p>Focus - Part 1: Describe the area(s) of focus and state specifically what you plan to do to engage in professional learning in your current assignment.</p> <p>My professional development activities will focus mainly on the following areas:</p> <hr/> <p>Teachers understand student learning and development, and respect the diversity of the students they teach. (Choose at least one)</p> <ul style="list-style-type: none"><input checked="" type="checkbox"/> Displaying knowledge of how students learn and of the developmental characteristics of age groups.<input checked="" type="checkbox"/> Understanding what students know and are able to do and use knowledge to meet needs of all students.<input checked="" type="checkbox"/> Expecting that all students will achieve to their full potential.<input checked="" type="checkbox"/> Modeling respect for students' diverse cultures, language skills and experiences.<input checked="" type="checkbox"/> Recognizing characteristics of gifted students, students with disabilities and at-risk students in order to assist in appropriate identification, instruction and intervention. <p>Teachers know and understand the content area for which they have instructional responsibility. (Choose at least one)</p> <ul style="list-style-type: none"><input checked="" type="checkbox"/> Understanding and using content-specific instructional strategies to effectively teach the central concepts and skills of the discipline.

Evaluate Your Plan

You **must** choose at least three evaluation measures

	<p>How will you evaluate your plan to ensure student growth? (Choose at least three)</p> <ul style="list-style-type: none"><input checked="" type="checkbox"/> Successful completion of classes and workshops<input checked="" type="checkbox"/> By analyzing my students performances on standardized tests.<input checked="" type="checkbox"/> Successfully handle daily dilemmas such as homework, what to grade, and parent concerns<input checked="" type="checkbox"/> By documenting my students' progress towards quarterly benchmarks.
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Then submit your plan. If you didn't get a chance to complete it, just save it and come back later.