



Licking Heights Local School District  
Preschool  
Curriculum

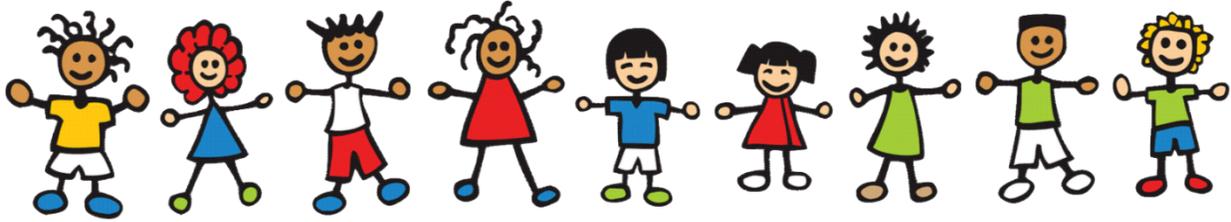
Adopted by the Licking Heights Board of Education

Aligned with the Ohio Department of Education's Early  
Learning Content Standards

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## **Preschool Philosophy**

The philosophy of the Special Needs Preschool Program is expressed in three parts:

**First**, all children are unique, and they learn in many different ways.

**Second**, early intervention in a preschool program will maximize the potential learning of each child and will better prepare him or her for success in school age programs.

**Third**, integrating special needs preschoolers with their typically developing peers in a public school will benefit all the children involved.

## **PROGRAM GOALS**

- Develop a positive self-concept and attitude toward learning in each child.
- Develop relationships of mutual trust and respect with adults and peers.
- Develop an increased awareness, tolerance and acceptance of individual differences.
- Incorporate individual needs and viewpoints in an integrated, culturally sensitive environment.
- Encourage each child to care for their own personal needs.
- Improve each child's ability to express and comprehend thoughts, idea, and feelings in order to communicate effectively with others.
- Encourage the child's innate sense of curiosity and construction of knowledge.
- Encourage the child's development of critical thinking and problem solving skills
- Strengthen each child's acquisition of gross and fine motor skills.

## **CURRICULUM**

Licking Heights Preschool is currently using Creative Curriculum

This program correlates with the Ohio Department Preschool Standards and is aligned with the rigors of Step Up To Quality.

The staff will be working on Language Arts, Cognitive and General Knowledge, Social and Emotional Development, Math, Science, Social Studies, Motor Development and Discovery Centers from pretend play to acquisition of skills on computers, smart boards and tablets. The school day will also include time to:

- Develop listening, comprehension, oral and written language
- Children working on becoming problem solvers
- Children working collaboratively with others
- Children will recognize emotions, develop self-regulatory skills and develop reciprocal play and conversation skills
- Demonstrate socially appropriate behaviors.
- Children will investigate and develop an understanding of science concepts
- Children will learn how people live, work, get along with each other and solve problems
- Children will gain appreciation for art and music
- Children will learn to be creative

# Preschool Day

## AM

9:00-9:20 Arrival/Free Choice

9:20-9:45 Letter Activity

9:45-10:05 Circle Time

10:05-10:25 Playground

10:25-10:40 Snack

10:40-10:50 Story Time

10:50-11:20 Center-Small Group Time

11:20-11:30 Clean Up

11:30-11:45 Music and Movement

11:45 Dismissal

## PM

1:00-1:20 Arrival/Free Choice

1:20-1:45 Letter Activity

1:45-2:05 Circle Time

2:05-2:25 Playground

2:25-2:40 Snack

2:40-2:50 Story Time

2:50-3:20 Center-Small Group Time

3:20-3:30 Clean Up

3:30-3:45 Music and Movement

3:45 Dismissal

## Discovery Time Centers

- While at the writing center, children experience pre-writing and writing activities that are designed to build literacy and fine motor skills. Children are encouraged to draw and scribble with the use of both smartboards and tablets in order to convey a story.
- Children create, interact, build, and use language and problem solving skills in the block area. Children also learn about cooperative play and sharing.
- The dramatic play area allows children to explore a variety of family, social, and community roles; language opportunities; and social situations. In addition, children have the opportunity to play imaginatively with various community helper costumes.
- The Math and Science center invites children to experience concepts, spatial awareness and geometric activities, patterning and logic, problem solving, social games and turn-taking, and observation/analytical opportunities through experimentation.
- The art sensory area includes various art experiences and materials, hands-on tactile activities, and other opportunities to create, while developing language and independent skills.
- Reading and listening centers offer children a chance to experience literature. They also have the opportunity to picture read books and explore various fiction and nonfiction literature.
- Puzzles and games offer children the opportunity to take turns, problem solve and to use positive social interaction skills.