

School Counseling Department Presentation to the Licking Heights Board of Education

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> Too many times emotional, physical, social and economic barriers can inhibit student success. This is where school counselors make a difference.

School counselors are actively committed to eliminating these obstacles and to helping students understand that the choices they make now will affect their educational and career options in the future.

Why ASCA?



- ASCA National Standards for Students was established to help school counselors help students.
- ASCA National Standards identify and prioritize the specific attitudes, knowledge and skills that students should be able to demonstrate as a result of participating in a school counseling program. Best of all, by adopting and implementing ASCA National Standards, school counselors change the way school counseling programs are designed and delivered across our country.

Our Vision

Licking Heights' students are active learners who are college and career ready. All students participate in a rigorous curriculum and have high quality opportunities for self-directed growth supported by the comprehensive school counseling program that facilitates partnerships between school, families, and the community. Our students are life-long learners, productive citizens, and achieve their fullest potential by making positive differences in our school, community and society.

Our Mission



The Licking Heights School Counseling Program enhances student success through a comprehensive school counseling program focusing on every student's personal, social, and academic needs, with the goal to ensure students are college and career ready. **S** Teach Equity individua streng suppo nowledge ment P 9 Choices Boalsoop Goals Goa. Teens III 5 choices IS enco 둒 cisions plan

What do School Counselors do?

Direct Services-in person interactions between school counselor and students

- Academic, Career/College, Personal/social counseling.
- Small groups, Classroom counseling, individual counseling
- Student advising
- Crisis response services

Indirect Services- services provided on behalf of students as a result of school counselor's interaactions with others

- Referrrals, consulatation, collaboration
- Collaboration with administrators, teachers, community members & parents
- College and career planning

Program Planning/ System Support

• Program Management and operations, professional development, data analysis

A Recent Classroom Guidance Visit

- Went into 11th grade English classes for 2 days. (We gave a pre-test <u>Junior Survey</u> and post test using Google Docs)
 - Went over College resources, gave handouts, reviewed transcripts, what they needed to graduate, NCAA, went on Bigfuture.org and OCIS I demonstrated both sites.
 - Then students got to go on whichever site they wanted and continue exploring.
 - With post survey students had chance to say they would like additional follow-up. (<u>Results</u>)

Another Task....

- Currently we are working on our School Crisis Plan.
 - So much of current plan is actually a school safety plan so Dr. Wagner has asked us to separate the two.
 - Lavonne and myself attended a 3 day Crisis
 Training workshop sponsored by Cornerstone of
 Hope which gave us tons of resources to pull from as well.
 - We are working on school crisis crates for each building, hoping we never have to use it.

We are here to advocate and help our students <u>EVERY</u> way we can.

"We make a living by what we get. We make a life by what we give."



