

Domain:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Kingdom:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phylum:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

As you watch the following Shape of Life video: [Chordates: We’re All in the Family](https://www.shapeoflife.org/video/chordates-we%E2%80%99re-all-family), list the major characteristics shared by all members of phylum Chordata.

*Use p. DOL 46-64 in your textbook to describe the “key characteristics” of each of the following groups of chordates.*

|  |  |
| --- | --- |
| **Group** | **Key Characteristics** |
| Nonvertebrate chordates |  |
| Fishes |  |
| Amphibians |  |
| Reptiles |  |
| Birds |  |
| Mammals |  |

*Fill out the following chart about Amphibians using your textbook (p. DOL 52-53).*

|  |  |
| --- | --- |
| **Body Plan** |  |
| **Feeding & Digestion** |  |
| **Circulation** |  |
| **Respiration** |  |
| **Excretion** |  |
| **Response** |  |
| **Movement** |  |
| **Reproduction** |  |

**Anatomy of an Amphibian**

***\*See dissection packet for internal and external anatomy.***

**Life Cycle of an Amphibian**

