



Licking Heights School District High School

Student Handbook

LICKING HEIGHTS LOCAL SCHOOL BOARD

2023-2024

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Student/Parent Handbook

Licking Heights High School

Welcome to Licking Heights High School. The staff and I are pleased to have you as a student and will do our best to help make your experience here as enjoyable and successful as you wish to make it. To help provide a safe and productive learning environment for students, staff, parents and visitors, the Board of Education publishes this updated Student/Parent Handbook annually to explain students' rights, responsibilities and consequences for misbehavior. Thank you for taking the time to become familiar with the important information in this handbook. If you have any questions, please contact the principal.

* Handbook adopted by the Board of Education at the June 2023 Regular BOE meeting

The following links can be used to access the school calendar and board policies: [2023-](#)

[2024 School Calendar](#)

[Licking Heights LSD Board Policies](#)

NOTE:	This Student/Parent Handbook is based in significant part on policies adopted by the Board of Education and Administrative Guidelines developed by the Superintendent. Those Board Policies and Administrative Guidelines are incorporated by reference into the provisions of this Handbook. The Policies and Administrative Guidelines are periodically updated in response to changes in the law and other circumstances. Therefore, there may have been changes to the documents reviewed in this Handbook since it was printed in June 2023. If you have questions or would like more information about a specific issue or document, contact your school principal, or access the document on the Board's website: https://www.lhschools.org and find the specific policy or administrative guidelines in the Table of Contents for that section.
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FOREWORD

This student handbook was developed to answer many of the commonly asked questions that you and your parents may have during the school year and to provide specific information about certain Board policies and procedures. This handbook does not equate to an irrevocable contractual commitment to the student, but only reflects

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the current status of the Board's policies and the School's rules as of June 2023. If any of the policies or administrative guidelines referenced herein are revised after June 2023, the language in the most current policy or administrative guideline prevails. Copies of current Board policies are available on the Board's web site at <http://www.lhschools.org/board.aspx>.

MISSION OF THE SCHOOLS

Our mission is to work together to become respectful, responsible and safe learners.

EQUAL EDUCATION OPPORTUNITY

This Board provides an equal educational opportunity for all students.

Any person who believes that s/he has been discriminated against on the basis of his/her race, color, disability, religion, gender, or national origin while at school or a school activity should immediately contact the School Board’s Compliance Officer(s):

Kim Henderson, Director of Human Resources 740-927-6926 ext. 10500
khenderson@lhschools.org

Mitch Tom, Supervisor of Pupil Services 740-927-3365 ext. 30224 mtom@lhschools.org

Complaints will be investigated in accordance with the procedures described in policy 2260 – Nondiscrimination and Access to Equal Educational Opportunity. Any student making a complaint or participating in a school investigation will be protected from retaliation. The compliance officer(s) can provide additional information concerning equal access to educational opportunity.

8210 - SCHOOL DAY

Arrival

In order to ensure adequate supervision for your child, **students are not permitted to be in the building or on school grounds before 7:45 a.m.**

Dismissal

The regular school day ends at 3:00 p.m. All students are expected to leave the campus at that time unless they are directly involved with an approved, supervised, after-school activity. Students using bus transportation should go to their lockers and then exit to the buses. No loitering in the hallways shall be permitted. Buses will leave promptly at 3:10 p.m.

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Monday, Tuesday, Friday Bell Schedule

Monday	Tuesday	Friday
Breakfast 7:45-8:00	Breakfast 7:45-8:00	Breakfast 7:45-8:00
1 st Period 8:05-8:50	1 st Period 8:05-8:50	1 st Period 8:05-8:50
2 nd Period 8:54-9:39	2 nd Period 8:54-9:39	2 nd Period 8:54-9:39
3 rd Period 9:43-10:28	3 rd Period 9:43-10:28	3 rd Period 9:43-10:28

4A Lunch/Class/Advisory 10:32-11:02	4A Lunch/Class/Advisory 10:32-11:02	4A Lunch/Class/Advisory 10:32-11:02
4B Lunch/Class/Advisory 11:02-11:32	4B Lunch/Class/Advisory 11:02-11:32	4B Lunch/Class/Advisory 11:02-11:32

4C Lunch/Class/Advisory 11:32-12:02	4C Lunch/Class/Advisory 11:32-12:02	4C Lunch/Class/Advisory 11:32-12:02
4D lunch/Class/Advisory 12:02 - 12:32	4D lunch/Class/Advisory 12:02 - 12:32	4D lunch/Class/Advisory 12:02 - 12:32
5 th Period 12:36-1:21	5 th Period 12:36-1:21	5 th Period 12:36-1:21
6 th Period 1:25-2:10	6 th Period 1:25-2:10	6 th Period 1:25-2:10
7 th Period 2:14-3:00	7 th Period 2:14-3:00	7 th Period 2:14-3:00

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Wednesday, Thursday Bell Schedule

Wednesday	Thursday
Teacher Collaboration Time 8:05-9:56	Breakfast 7:45-8:00
Breakfast not Provided	1 st Period 8:05-9:39
2 nd Period 10:00-11:26	3 rd Period 9:43-11:17

4A Lunch/Class 11:30-12:00	5A Lunch/Class 11:21-11:51
4B Lunch/Class 12:00-12:30	5B Lunch/Class 11:51-12:21
4C Lunch/Class 12:30 - 1:00	5C Lunch/Class 12:21-12:51
4D Lunch/Class 1:00-1:30	5D Lunch/Class 12:51-1:21
6 th Period 1:34-3:00	7 th Period 1:25-3:00

ATTENDANCE

Attendance Policy - 5200

Regular attendance is a significant student responsibility at all grade levels. Many studies correlate regular attendance with success in school. Regular attendance means that the academic learning process is not interrupted, less time is spent on make-up assignments, and students benefit from participation and interaction with others in class. Many important lessons are learned through active participation in classroom and other school activities that cannot be replaced by individual study.

When a parent, guardian, or other person having care of a student has failed to initiate a telephone call or other communication notifying the school or building administration of the student's excused or unexcused absence within 120 minutes after the beginning of the school day, the attendance secretary or designee for each school building shall

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make at least one (1) attempt to contact the parent, guardian, or other person having care of any student who is recorded as absent without legitimate excuse within 120 minutes after the beginning of each school day by a method designated by the Superintendent in accordance with Ohio law.

Excused Absences

Students may be excused from school for one or more of the following reasons and will be

- provided an opportunity to make-up missed school work and/or tests:
- A. personal illness (a written physician's statement verifying the illness may be required)
 - B. appointment with a health care provider
 - C. illness in the family necessitating the presence of the child
 - D. quarantine of the home
 - E. death in the family
 - F. observation or celebration of a bona fide religious holiday
 - G. out of state travel (up to a maximum twenty-four (24) hours per school year that the student's school is open for instruction) to participate in a District-approved enrichment or extracurricular activity
 - H. college visits
 - I. such good cause as may be acceptable to the Superintendent

Unexcused Absences

Any student who is absent from school for all or any part of the day without a legitimate excuse shall be considered truant and the student and his/her parent(s)/guardian(s) shall be subject to the truancy laws of the State. (Please refer also to "Truancy" below.)

Suspension from School

A suspended student will be allowed to make-up school work missed due to suspension and may earn full credit for work assigned on days missed. Tests and quizzes may be made upon the return to school. Students are not permitted to be on school property while suspended.

Notification of Absence

If a student will be absent, the parents must notify the school by 8:30 a.m. and provide an explanation. If the school is not notified via email the morning of the absence, a written excuse from the parent or guardian is required within three (3) days upon returning to school stating the reason for the absence. **This written excuse must include: the student's name, the reason for the absence, the date(s) of the absent period, and a signature of the student's parent or guardian.** Messages and absence excuses can also be emailed to lhsattend@lhschools.org When no excuse is provided, the absence will be unexcused and the student will be identified as truant for that

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school day. **No schoolwork or tests missed due to an unexcused absence may be made up without a written excuse.** If the offered excuse for a student's absence is questionable or if the number of student absences is excessive, the school staff will notify the parents of the need for improvement in the student's attendance. A skipped class or part of the school day will be identified as an unexcused absence and the student will also be subject to disciplinary action. Students with a health condition that causes repeated absences must provide the administration with a written explanation of the condition from a registered physician.

Emergencies

Please make sure that our office has updated home and work phone numbers, and numbers of alternative persons to contact. You may update your contact information on the PowerSchool portal.

Truancy

Unexcused absence from school (truancy) is not acceptable. Students who are truant will receive no credit for school work that is missed. A student will be considered habitually truant if the student is absent without a legitimate excuse for thirty (30) or more consecutive hours, for forty-two (42) or more hours in one (1) month, or for seventy-two (72) or more hours in one (1) school year.

If a student is habitually truant they will be referred to the absence intervention team and agree to an attendance contract. If a student is habitually truant and the student's parent fails to correct the student's attendance, a complaint may be filed with the Judge of the Juvenile Court in compliance with State law and Board policy 5200 - Attendance. **If a twelfth grade (12th) student is habitually truant or has chronic tardies, equivalent to ten percent (10%) of the school year, they may not be permitted to walk in the graduation ceremony.**

Excessive Absences

When a student is absent from school with or without a legitimate excuse for thirty-eight (38) or more hours in one (1) school month, or sixty-five (65) or more hours in a school year, the attendance office shall notify the child's parent(s) or guardian(s) of the child's absence, in writing, within seven (7) school days after the date of the absence that triggers the notice requirement. At the same time notice is given, appropriate intervention actions may be taken.

Late Arrival (Tardiness) and Early Dismissals – 5230

A student is considered tardy if he/she arrives after school has started at 8:05 a.m. Each minute your child is absent from school counts towards their total absences for the year. **STUDENTS WITH TARDIES OR EARLY DISMISSALS ARE NOT ELIGIBLE FOR PERFECT ATTENDANCE AWARDS.** Each student is expected to be in his/her

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assigned location throughout the school day. **When arriving after school has started, students must report to the office before going to class.** Any student who is late to class without an authorized excuse shall be disciplined by his/her teacher.

Each child may be released only to a parent, guardian, or properly identified person authorized to act on their behalf. This authorization must be in writing or email each applicable day. All students must sign out before leaving the building. **When picking up students, all adults will be required to show a picture ID. (It is the responsibility of a custodial parent to notify the school as to court-determined limitations of the noncustodial parent.)** Please obtain a doctor's note for all appointments causing tardiness or early dismissal.

Students arriving after 9:00 am (Monday, Tuesday, Thursday, Friday) or after 10:00 am on Wednesday (due to delayed start) will not be allowed to perform or play in any extracurricular activity that day.

Vacations During the School Year

It is recommended that parent(s)/guardian(s) not take their child out of school for vacations. When a family vacation must be scheduled during the school year, the parents should discuss

the matter with the principal to make necessary arrangements. Students may receive up to five (5) EXCUSED vacation days per school year. It may be possible for the student to receive certain assignments that may be completed during the trip. A [Vacation Authorization Form](#) must be turned into the office one (1) week in advance for approval by the Principal.

Make-up of Tests and Other School Work

Students who are absent from school with an excuse shall be given the opportunity to make up missed work. The student should contact his/her teacher as soon as possible to obtain assignments.

The number of days for completion of makeup work will be equivalent to the number of excused days of absence. All makeup work must be completed by the end of the grading period in which it was assigned.

STUDENT RESPONSIBILITIES

The school's rules and procedures are designed to allow students to be educated in a safe and orderly environment. All students are expected to follow staff members' directions and to obey all school rules. For more information see Board policy 5500 – Student Conduct.

Notice of Directory Information and Information Requests

FERPA requires that the Licking Heights Schools, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Licking Heights Schools may disclose appropriately designated "directory information" without written consent, unless you have advised the

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District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Licking Heights Schools to include this type of information from your child's education records in certain school publications.

Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the *Elementary and Secondary Education Act of 1965* (ESEA) to provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parent(s)/guardian(s) have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want Licking Heights Schools to disclose directory information from your child's education records without your prior written consent, you must notify the Superintendent's

Office, 6539 Summit Road, Pataskala, Ohio 43062 in writing by September 1, annually. You may notify the District by initiating your desire for the District not to disclose directory information for your child in OneView annually when you sign off that you have read the student handbook. Licking Heights Schools has designated the following information as directory information:

- Student's name; address; and telephone number
- Date and place of birth
- Major field of study
- Participation in officially-recognized activities and sports
- Height and weight, if a member of an athletic team
- Dates of attendance
- Date of graduation
- Awards received

Staff Licensure Requests

The Superintendent shall report State certification and licensure status for every teacher and paraprofessional at least annually in accordance with State and Federal law. Parents/guardians may request information about the professional qualification of

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each classroom teacher/paraprofessional who provides instruction to their students by submitting a written request to the Director of Human Services and Student Discipline at khenderson@lhschools.org.

Student Well Being

Student safety is the responsibility of both students and staff. Staff members are familiar with emergency procedures such as evacuation procedures, fire and tornado drills, safety drills in the event of a terrorist or other violent attack, and accident reporting procedures. If a student is aware of any dangerous situation or accident, s/he must notify a staff person immediately. ***SEE SOMETHING, SAY SOMETHING*** See Board policy 3213 – Student Supervision and Welfare.

Injury and Illness

All injuries must be reported to a teacher or the office. If the injuries are minor, the student will be treated and may return to class. If medical attention is required, the office will follow the school's emergency procedures and attempt to make contact with the student's parents.

A student who becomes ill during the school day should request permission to go to the health clinic. An appropriate adult in the office will determine whether the student should remain in school or go home. No student will be released from school without proper parental permission. For more information see Board policies 5330 – Use of Medications and 5340 – Student Accidents.

SECTION I - GENERAL INFORMATION

Scheduling and Assignment

Schedules are provided to each student at the beginning of the school year or after enrollment. Schedules are based on the student's needs and available class space. Any changes in a student's schedule should be handled through the guidance counseling office. Students may be denied course enrollment due to lack of available space or the need for the student to pass prerequisite courses. Students are expected to follow their schedules. Any variation must be approved with a schedule change within the first 5 days of the semester with the exception of AP and Honors courses that must be dropped prior to the June 1 deadline.

Withdrawal/Transfer from School

No student under the age of eighteen (18) is allowed to withdraw from school without the written consent of his/her parents and in compliance with State law. A student who otherwise withdraws from school shall be reported to the juvenile judge of the county and to the Bureau of Motor Vehicles for suspension of their driver's license, if s/he is

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under the age of 18. 5130 – Withdrawal from School, 5131 – Student Transfers

Parents must notify the school about plans to transfer their child to another school and complete a [Withdrawal Form](#). School records, including disciplinary records of suspension and expulsion, will be transferred upon the receipt of request from the new school. Only the residential/school placement parent may withdraw a student.

Immunizations

Students must be current with all immunizations required by law. This includes, but is not limited to poliomyelitis, measles, diphtheria, rubella, pertussis, tetanus, and mumps. If students are exempt, an authorized form must be filled out entirely to be compliant with the state immunization requirements. Kindergarten students must be immunized against Hepatitis B and chickenpox. According to the Ohio Revised Code (3313.67), the parent or legal guardian is required to submit written documentation that their child has had all required immunizations to remain in school. For the safety of all students, the school principal may remove a student from school or establish a deadline for meeting state requirements if a student does not have the necessary immunizations or authorized exemption. There is a 14 day grace period to provide the school documentation. Any questions about immunizations or exemptions should be directed to the district nurse. For more information see Board policy 5320 - Immunization.

Annual Update Health Information (EMA) -This must be completed before a student receives their schedule

A complete Emergency Medical Authorization Form must be updated annually and on file with the school through PowerSchool, in order for a student to participate in any activity off school grounds, including field trips, spectator trips, athletic and other extracurricular activities, and co-curricular activities. Go to

<https://lhsd.powerschool.com/public/pw.html> to update student Annual Update Health Information (EMA) form. All sections of the EMA must be filled out. For more information see Board policy 5341 – Emergency Medical Authorization.

Use of Medications

Students who must take prescribed medication during the school day, must comply with policy 5330 – Use of Medications. All medications must be taken in the original container to the health aide with the correct paperwork signed by a physician.

Non Prescribed (Over the Counter) Medications

No staff member will dispense non prescribed, over-the-counter (OTC) medication to any student without prior physician authorization. Any student who is found using or distributing medication of any kind or who is found in possession of unauthorized medication is in violation of the school's code of conduct and will be disciplined in accordance with the drug-use provision of the code.

Students shall be permitted to possess and self-administer over-the-counter topical sunscreen products while on school property or at a school-sponsored event.

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A student may possess and use a metered dose inhaler or a dry powder inhaler to alleviate asthmatic symptoms, at school or at any activity, event, or program sponsored by or in which the student's school is a participant if the appropriate form is completed and on file in the Principal's Office.

A student who is authorized to possess and use a metered dose or dry powder inhaler may not transfer possession of any inhaler or other medication to any other student. For more information see Board policy 5330 – Use of Medications.

Control of Casual-Contact Communicable Diseases

Because a school has a high concentration of people, it is necessary to take specific measures when the health or safety of the group is at risk. The School's professional staff may remove or isolate a student who has been ill or has been exposed to a communicable disease or highly-transient pest, such as lice or bed bugs.

Specific communicable diseases include diphtheria, scarlet fever, strep infections, whooping cough, mumps, measles, rubella, and other conditions indicated by the Local and State Health Departments.

Any removal will be limited to the contagious period as specified in the school's administrative guidelines. See Board policies 8450 – Control of Casual-Contact Communicable Diseases, 8451 – Pediculosis and 8454 – Bed Bugs.

Control of Non-Casual-Contact Communicable Diseases

The School Board has an obligation to protect staff and students from non casual-contact communicable diseases. See Board policy 8453 – Control of Non casual-Contact Communicable Diseases.

Non-casual-contact communicable diseases include sexually transmitted diseases, AIDS, ARC-AIDS Related Complex, HIV, Hepatitis B, and other diseases that may be specified by the State Board of Health.

Control of Blood Borne Pathogens

The School Board seeks to provide a safe educational environment for students and take appropriate measures to protect those students who may be exposed to bloodborne pathogens in the school environment and/or during their participation in school-related activities. For additional information see Board policy 8453.01 – Control of Blood-Borne Pathogens and 8453.02 – Students Exposure to Blood-Borne Pathogens.

Students with Disabilities

The Americans with Disabilities Act (A.D.A.) and Section 504 of the Rehabilitation Act (Section 504) prohibit discrimination against persons with a disability in any program receiving Federal financial assistance.

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A student can access special education and related services through the proper evaluation procedures. Parent involvement in this procedure is important and required by Federal (IDEIA), A.D.A. Section 504 and State law. Contact the supervisor of special education at 740-927-3365 ext. 30236 to inquire about evaluation procedures, programs, and services. See also Board policy 2460 – Special Education.

Homeless Students

Homeless students will be provided with a free and appropriate public education in the same manner as other students served by the Board. Homeless students will not be denied enrollment based on lack of proof of residency. For additional information see Board policy 5111.01 – Homeless Students or contact the liaison for homeless students at 740-927-3365 ext. 30224.

Children and Youth in Foster Care

Students who meet the Federal definition of "in foster care", including those who are awaiting foster care placement, will be provided a free appropriate public education (FAPE) in the same manner as all other students of the Board. For additional information see Board policy 5111.03 – Children and Youth in Foster Care or contact the liaison for children and youth in foster care at 740-927-3365 ext. 30224.

Protection and Privacy of Student Information

The School Board maintains many student records including both directory information and confidential information. For more information pertaining to student records and FERPA requirements see Board policy 8330 – Student Records.

Student Supplies, Fees and Fines

Students will be provided necessary textbooks for courses of instruction without cost. In accordance with State law, a list of student supplies and student fees are sent home during the first few weeks of school and can also be found on the Board website. Every effort is made to keep these costs to a minimum. Applications for waivers of fees are available in the school office. Contact the school office if alternate fee payments need to be made.

Charges may also be imposed for loss, damage or destruction of school apparatus, equipment, musical instruments, library materials, textbooks and for damage to school buildings or property. Students using school property and equipment can be fined for excessive wear and abuse of the property and equipment. Schedule of assessments shall be as follows:

- New 100% of cost
- Excellent condition 80%
- Good condition 60%
- Fair condition 40%
- Poor condition 20%

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Students can avoid late fines by promptly returning borrowed materials. Failure to pay fines, fees, or charges may result in the withholding of grades and credits. For additional information see Board policy 6152 – Student Fees, Fines and Charges and 6152.01 – Waiver of School Fees for Instructional Materials.

Student Fund-Raising

Students participating in school-sponsored groups and activities must comply with Board Policy 5830 – Student Fund-Raising. Violation of this policy may lead to disciplinary action.

Student Valuables

Students should not bring items of value to school. Items such as jewelry, expensive clothing, electronic equipment, and the like, are tempting targets for theft and extortion. The school is not liable for any loss or damage to personal valuables.

Meal Service

The school participates in the National School Lunch Program and makes lunches available to students for a fee.

School Breakfast - \$1.25

8 ounce milk - \$.50

School Lunch - \$2.75

8 ounce water - \$.50

Reduced Price Lunch - \$.40

Reduced Price Breakfast - \$.30

***Prices are subject to change**

Licking Heights Food Service Department utilizes the Mosaic Point of Sale Software. Parents are able to make lunch pre-payments online at www.myschoolbucks.com, or by sending a check or cash in an envelope with your students name to the school. Students may also bring their own lunch to school to be eaten in the School’s cafeteria. In the interest of good nutrition, soda pop is prohibited in our cafeteria and we encourage parents to limit “sweets.” In the interest of student safety, glass bottles are also not permitted.

No student may leave school premises during the lunch period without specific written permission from the principal. Food delivery services, such as Uber Eats, GrubHub and DoorDash may not be utilized to deliver food to students during the school day or on school property. For information regarding school lunch account procedures, see Board policies 8500 – Food Service, 8531 – Free and Reduced-Price Meals. If a student arrives in the cafeteria with no money for lunch, that student will be given a “courtesy lunch” consisting of a cheese sandwich and a 4 oz. carton of orange juice. If courtesy lunches become excessive, parent(s) will be notified. Applications for the school’s free and reduced priced meal program are available at <http://www.schoolunchapp.com/>.

Chromebook Protection Plan - covers repairs and damages

9th - 12th grade - \$40.00

If the \$40.00 plan is not purchased, students will be responsible for repairs and damages.

All students are financially responsible for lost chargers and/or chromebooks.

FIRE, TORNADO, AND SAFETY DRILLS

The school complies with all safety laws and will conduct all safety drills in accordance with State law.

Emergency Closings and Delays

If the school must be closed or the opening delayed because of inclement weather or other conditions, the school will notify the following radio and television stations:

WCLT-100.3 FM WNCI-97.9 FM WCMH-TV - Channel 4 WNKO-101.7 FM WMVO-93.7 FM WSYX-TV - Channel 6 WCOL-92.3 FM WTVN-610 AM WBNS-TV - Channel 10 BREW-105.7 FM WMNI-920 AM WTTE - TV - Channel 28

Information concerning school closings or delays can also be found on the School's web page at www.lhschools.org and on district sponsored social media outlets. Parents will also be notified of school closings or delays via a pre-recorded telephone message delivered to the phone number on file in PowerSchool.

Parents and students are responsible for knowing about emergency closings and delays.

A two-hour delay means that your child will be picked up two hours later than their usual time. The rest of the day will proceed as normal on an abbreviated schedule, including the regular dismissal time. Students will not be permitted in the building until 9:45 a.m. Breakfast will **not** be served on those days. If the two-hour delay is on Wednesday, the start time will remain at 10:00 a.m.

Weather conditions sometimes dictate that we dismiss students early. It is important that you have made alternate arrangements for your child's safety should they arrive home early. Early dismissals will also be broadcast over the same radio and television stations. Parents should monitor these stations during extreme weather conditions. **TIME DOES NOT ALLOW US TO CALL EVERY PARENT.**

Visitors

Visitors, particularly parents, are welcome at the school. Visitors must report to the office upon entering the school to sign in and obtain a pass. Any visitor found in the

building without signing in and a pass shall be reported to the building administration. If a person wishes to confer with a member of the staff, s/he should call for an appointment prior to coming to the school in order to schedule a mutually convenient meeting time. Students may

not bring visitors to school without prior written permission from the principal. For more information see Board policy 9150 – Visitors to the Schools.

Animals on District Property

Animals permitted in schools and elsewhere on district property shall be limited to those necessary to support specific curriculum-related projects and activities, those that provide assistance to a student or staff member due to a disability (e.g., seizure disorder), those that serve as service animals as required by Federal and State law, or those the Superintendent or designee permits, in his/her discretion, to be on district property during district sponsored events (e.g., sporting events).

The Board does not assume responsibility for training, daily care, or healthcare or supervision of any animal on school property. The Board does not assume responsibility for personal injury or property damage arising out of or relating to the presence or use of an animal on District property or at district sponsored events. 8390 - ANIMALS ON DISTRICT PROPERTY

USE OF SCHOOL EQUIPMENT AND FACILITIES

Students must receive teacher permission before using any equipment or materials in the classroom. Students must seek permission from the principal prior to using any other school equipment or facility. Students are responsible for the proper use and protection of any equipment or facility they are permitted to use. 7510 – Use of District Facilities, 7530 – Lending of District Owned Equipment

Lost and Found

The lost and found area is in the office. Students who have lost items should check there and may retrieve their items if they give a proper description. Unclaimed items will be given to charity intermittently throughout the school year.

Use of Office Telephones

Office telephones may not be used for personal calls. Except in an emergency, students will not be called to the office to receive a telephone call.

Students are not to use telephones to call parents to receive permission to leave school. Office personnel will initiate all calls on behalf of a student seeking permission to leave school. Parents are not to call or facetime students during school hours.

Use of personal communication devices (cellphones, iPads, headphones, etc.) Due to being a 1-to-1 campus. Cell phones must be put away during instruction time, unless the teacher authorizes use. Students must have only one headphone, airpod, etc in while transitioning between classes.

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Advertising Outside Activities

Students may not post announcements or advertisements for outside activities without receiving prior approval from the principal. The principal will attempt to respond to a request for approval within one (1) school day of its receipt. PeachJar is an online resource now used for advertising of outside activities. Visit <http://www.lhschools.org/peachjar.aspx> to view up-to-date advertisements. For more information see Board policies 5722 – School-Sponsored Publications and Productions and 9700 – Relations with Special Interest Groups.

SECTION II - ACADEMICS

Field Trips

Field trips are academic activities that are held off school grounds. There are also other trips that are part of the school's co-curricular and extracurricular program. No minor student may participate in any school-sponsored trip without parental consent and a current emergency medical form on file in the office. Parents can be a great help on such trips, but only if their full attention is focused on the students in their group, supporting that academic purpose. For that reason, we can take only a limited number of parents/adults and cannot allow those parents/adults to bring other children. If the school does not have an updated EMA for the current school year the student will not be permitted to attend the field trip. For more information see Board policy 2340 – Field and Other Board-Sponsored Trips.

Graduation Requirements

The Class of 2024 and beyond must earn the 21 credits **and** show competency on the Algebra I and English Language Arts II end-of-course tests **and** earn two (2) diploma seals **and** complete the required twenty (20) hours of community service with only ten (10) hours serving as an office aide.

Below is the list of the required twenty-one (21) credits

4 units English

4 units Math

3 units Science (1 Physical and 1 Biological)

3 units Social Studies ($\frac{1}{2}$ Economics, $\frac{1}{2}$ world studies, 1 unit of American History, 1 unit of American Government)

1 unit Fine Arts (Art, Choir, or Band)

$\frac{1}{2}$ unit Health

$\frac{1}{2}$ unit Physical Education (2 semesters of PE or PE exemption)

$\frac{1}{2}$ unit Technology

4 $\frac{1}{2}$ units Electives

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Participation in the commencement exercises is a privilege earned by achieving the necessary credits, exhibiting proper behavior, and representing the school in a dignified manner. As with other school activities, students must earn the right to participate. The administration has the right to prevent students from participating in commencement exercises if they violate school rules.

Class Ranking and Commencement Honors

There are three graduation honors/award levels recognizing academic accomplishment as follows: Summa Cum Laude: Students earning a 4.1 or above grade point average; Magna Cum Laude: Students earning a 3.89 to 4.09 grade point average; Cum Laude: Students earning a 3.70 to 3.88 grade point average. Class rank will be calculated by averaging semester grades earned in grades 9-12 and any high school level course taken in seventh and/or eighth grade.

The numeric semester average will earn grade points according to the district weighted grade point scale. The grades of high school students transferring from a chartered school will be recognized; however such students will have no established class ranking for the purpose of graduation honors until such time as they have completed four (4) semesters. Students entering high school from a non-chartered or home based school shall have no established grade point average (GPA) or class rank for graduation purposes until such time as they have completed five (5) semesters. The final standing for graduation honors will be computed at the end of the 7th semester.

Graduation Speeches

Up to three students may be selected to speak during the graduation ceremony: up to two honorary students as well as a student from the Summa Cum Laude group selected based upon the following criteria:

- Proposed topic
- Detailed explanation as to why they should be selected to speak based upon their belief that they represent Licking Heights School District in the best possible manner. (Example: A student leader in the community and/or state, student life or has engaged in positive promotion of Licking Heights.)
- All students interested will present their speech to the Licking Heights High School Building Leadership Team (BLT) and be scored by said team
- The option for a third speaker would be considered a distinguished honor for those who are given the opportunity

GRADES

Grade Components

In determining a student’s grade the teacher will give consideration to each of the following grade components:

1. Homework – 10%
2. Formative assessments – 50%
3. Summative assessments – 40%

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Grading Scale

Students will receive a letter grade for each course taken during the four nine-week periods. Semester grades are determined by an average of the quarter and exam grades. Final grades are determined by an average of the quarter and exam grades. Grade point averages are figured on the four-point scale except for weighted grades. For more information see Board Policy 5421 – Grading.

GRADE	100 PT SCALE	REGULAR 4 POINT SCALE	HONORS 4.3 POINT SCALE	ADV. PLACEMENT/ CCP 5.0 POINT SCALE
A	93-100	4.0	4.3	5.0
A-	90-92	3.7	4.0	4.7

B+	87-89	3.3	3.7	4.3
B	83-86	3.0	3.3	4.0
B-	80-82	2.7	3.0	3.7
C+	77-79	2.3	2.7	3.4
C	73-76	2.0	2.4	3.1
C-	70-72	1.7	2.1	2.8
D+	67-69	1.3	1.3	1.3
D	63-66	1.0	1.0	1.0
D-	60-62	0.7	0.7	0.7
F	0-59	0.0	0.0	0.0

Grade Point Average

Grade point average (G.P.A.) is calculated based on the weighted point value assigned to each course grade and divided by the total number of credits. For more information regarding weighted point values and calculating grade point average see the curriculum section of the website at <http://www.lhschools.org/Curriculum.aspx>.

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Homework

The assignment of homework will be according to the following guidelines:

- Homework should be a properly planned part of the curriculum, extending and reinforcing the learning experience of the school.
- The number, frequency, and degree of difficulty of homework assignments should be based on the ability and needs of the student and take into account other activities which make a legitimate claim on the student's time.
- Homework should always serve a valid learning purpose, it should never be used as a punitive measure.
- Assignments should involve application of knowledge, reinforcement of communication, research and other skills, and should provide experiences which strengthen attitudes and allow for creativity.
- The purpose of homework, in terms of the goals of a program, should be clear to the student when assigned, the work corrected when returned, and both the strengths and weaknesses of his/her work communicated in ways which provide for improved performance.
- As part of the process of using homework as a learning tool, students should be

involved in learning how to critique their own and each other's work based on clearly-defined criteria related to the particular program or course of study.

- The time limits for completion of homework should:
 - be reasonable and consistent with the nature of the assignments given;
 - Provide for interim appraisal of progress where assignments involve blocks of time;
 - Include a reasonable time for make-up of missed work assignments and/or improvements based on teacher comments.
- Parents should be made aware of the way each of their child's teachers will be using homework as a learning activity.

For more information see Board policy 2330 – Homework.

Incompletes

A student who receives an incomplete grade (I) for a grading period will be given two weeks from the end of the grading period to complete the work, unless special permission is granted from the principal. If the work is not completed in that time the "I" changes to an "F".

Course Change

No student may drop a subject after the second week of the first grading period in each semester without permission from the guidance office or the building principal.

Due to some circumstances, it may not be possible to change a course. It is suggested that parents arrange a conference with the teacher before a student is allowed to change a class.

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Grade Cards

Grade cards are available four times each year. As a general rule, they are accessible on Friday, one week after the nine-week grading period ends through the PowerSchool Parent Portal.

Students with outstanding fees may not receive a report card.

Scheduled Parent/Teacher Conferences

Please check the district calendar for specific Parent/Teacher Conference dates.

A daytime parent-teacher meeting can be scheduled during each teacher's daily conference time to fit your particular needs. Additional conferences may be scheduled at other times during the year, by parent or teacher request. This is one of the many ways we can work together to build your child's educational program.

Promotion, Acceleration and Retention

Promotion at Licking Heights High School is based on credits, not by entire grade level. To be considered a member of each succeeding class at LHHS, and thus be eligible for social and academic opportunities related to that class, a student must have successfully accumulated the adequate amount of credit. For more information see Board policy 5410 – Promotion, Academic Acceleration, Placement, and Retention.

Early Graduation

The Board of Education acknowledges that some students are pursuing educational goals, which include graduation from high school at an earlier date than their designated class. Application for early graduation will be submitted to the high school principal in accordance

with school regulations. The principal may honor this request if all conditions for graduation are met and the student fulfills the graduation requirements. The student may participate in the graduation ceremonies with his/her designated class as approved by the Superintendent. For more information see Board policy 5464 - Early Graduation.

Retention

For more information see Board policy 5410 – Promotion, Academic Acceleration, Placement, and Retention.

Educational Options

Licking Heights High School provides alternative means by which a student can achieve the goals of the Board, as well as his/her personal educational goals. For more information see Board policy 2370 – Educational Options. Upon exiting Licking Heights

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High School all students should be able to identify what path they will be following after graduation. Students will begin working with their counselors during their freshman year to identify their “E.” ENROLL, ENLIST, EMPLOY

Counseling Services

The objectives, activities, and services of the counseling office exist to help students learn more efficiently and effectively. Individual and group conferences assist each student in developing his/her educational, social, career, and personal strengths. Students are asked to schedule conferences with the counselor during their study hall or lunch periods if at all possible. See also Board policy 2413 - Career Advising.

Academic Load

Students in grades 9, 10, 11, and 12 are expected to have 7 classes. Students in grades 11 and 12 that take at least one Advanced Placement or College Credit Plus class will have the opportunity to take one additional study hall period. Seniors that have earned a grade point average of 2.5 or higher and do not have any attendance concerns will be eligible to take 6 classes and have early out. The only exceptions to this are students in Marketing or College Credit Plus Program.

Course Selection

Each year, Licking Heights High School publishes a “Program of Studies” which lists all the course offerings for the ensuing year. Course selection sheets are completed by students in grades 8, 9, 10, and 11 during the early part of the second semester. Courses should be chosen carefully to match the educational goals of the individual child. Guidance counselors and parents should be consulted when making this decision. Licking Heights High School’s Program of Study is available at www.lhschools.org. Provisional student schedules will be released in

June for the following school year. Scheduling sessions for all students and parents will be offered in August, prior to the beginning of the school year.

Study Hall

Students enrolled in Advanced Placement or CCP courses are eligible for a study hall.

Credit Flexibility

Credit Flexibility is an option for any student to earn high school credit. It is not based on seat-time, but rather is based on student performance of an equitable value to that which they would demonstrate in a traditional class. See the Guidance Department for more information.

C-TEC Transfer Policy

Any student desiring to transfer from the Licking County Technical Education Center (C-TEC) back to his/her home high school, must wait until the end of the current school year and a transition meeting is required prior to return. Eighteen-year olds will not be

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permitted to circumvent this policy by withdrawing from C-TEC (dropping out) and applying for readmission to their home high schools. Students under eighteen years of age will not be permitted to circumvent this policy by seeking an approved exclusion from school (e.g. withdrawal on a full-time work permit) and applying for an ENROLLMENT PROGRAM.

College Credit Plus Program

Any student in grades 7 through 12 may enroll in a postsecondary program provided s/he meets the requirements established by law and by the participating college or university. A student may be denied high school credit for any portions of or for the entire class if taken during a period of expulsion. Student participation requires written consent of the Superintendent and, for students under 18, written consent of the parents or attendance in counseling services offered with this educational option. Any interested student should contact their child's guidance counselor by March 30 to obtain the necessary information.

For any failed class under the College Credit Plus Program, it will be the responsibility of the student to pay any fees associated with and materials purchased for the course.

Career Advising Program

Career advising is an integrated process that helps students understand how their personal interests, strengths and values might predict satisfaction and success in school and related career fields, as well as how to tie these interests and strengths to their academic and career goals. Students need to have access to comprehensive resources and support to prepare for their future success. Through relevant classroom instruction, career-related learning experiences, and a program of counseling and advising, students can discover their interest and explore academic and career pathway options. For more information see Board policy 2413 – Career Advising

Physical Education

Students at Licking Heights High School are required by state standards to take two semesters of physical education. In order to be excused from class participation for an extended period of time, a student must have a written medical excuse from a doctor.

Students may be excused from participation for a single day if they have a written statement from their parent or guardian.

A High School student may be excused from the physical education requirement by participating in district-sponsored interscholastic athletics, marching band, show choir or cheerleading for at least two athletic seasons during high school. District-sponsored interscholastic athletics, marching band, show choir or cheerleading is defined as any

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high school athletic team, high school cheerleading squad or high school marching band of the Licking Heights School District that participates in the district's regular athletic season (as established under the rules of the Ohio High School Athletic Association). High school students who meet this requirement shall not be required to complete any physical education course as a condition to graduate (the student will not receive high school credit for physical education). In order to be eligible for graduation, a high school student who is excused from the physical education requirements must complete at least sixty (60) hours of instruction in another course of study. A student must get a form from the guidance office that states they are choosing to opt out of the physical education class and choosing to use district sponsored athletic activities for their physical education requirement. After completing the district sponsored activity, the student must get a form from the guidance office that establishes their participation in the activity for the full season, including the name of the activity, the year(s) of participation, the season involved, and the name of the district staff member in charge of the activity.

ADDITIONAL TESTING PROGRAMS

The American College Testing Program (ACT)

The A.C.T. consists of four tests: English, mathematics, social studies, and science with an optional writing test. Most Ohio colleges require the A.C.T. for admission, placement and scholarships. (The Ohio Board of Regents Scholarship is based on the results of this test). Consult the guidance counselor for applications and more information on this test. Register online at www.actstudent.org. Licking Heights School Code is 364900. This website also provides test dates, times, sites, registration dates and testing practice.

The College Board Scholastic Aptitude Test (SAT)

Many colleges for admission, placement, and scholarships require the S.A.T. Areas generally tested are mathematics and verbal (English). In addition, the S.A.T. has supplemental achievement tests, which may be required by your college choice. You should consult the guidance counselor for more information on which tests to take and for special requirements and registration materials. Register online at www.sat.collegeboard.org Licking Heights School Code is 364900. This website also provides test dates, times, sites, registration dates and testing practice.

The National Merit Scholarship Qualifying Test (NMSQT)/ Preliminary Scholastic Aptitude Test (PSAT)

The NMSQT is given in October to those of sophomore and junior ranking. Students take the NMSQT for a variety of reasons. Many take it because they hope to win a scholarship through

the Merit Program or an organization that utilized the NMSQT results in selecting recipients. Others take it to obtain more information about their educational development in the areas measured by the test or to compare their performance with that of other participants.

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Recognition of Student Achievement

Students who display significant achievements during the course of the year are recognized for their accomplishments. Areas that may merit recognition include, but are not limited to, academics, athletics, performing arts, citizenship, and volunteerism. For more information see Board policy 5451 – Student Recognition.

High School Honors Designation

At the conclusion of each grading period, a list of students who made a 3.5 and higher will be published. The following will determine what honors designation a student will receive based on their cumulative GPA:

Summa Cum Laude: 4.1 and above

Magna Cum Laude: 3.89 to 4.09

Cum Laude: 3.7-3.88

Merit Roll: 3.5-3.69

After the first year that a student makes one of the above listed honors, the student will receive a certificate. After the second year students with at 3.7 or higher will receive their academic letter. If a student maintains a GPA above 3.7 during their third and fourth year they will receive a bar. Seniors who have maintained a 4.1 or above (Summa Cum Laude) after seven semesters will receive a winged victory.

Honors Diploma

Students must meet at least seven of eight criteria to be awarded a diploma with honors.

1. Earn 4 units of English
2. Earn 4 units of Social Studies
3. Earn 1 unit of Fine Arts
4. Earn 4 units of Math - Algebra I, Geometry, Algebra II, and another higher-level course
5. Earn 4 units of Science including two advanced courses
6. Earn 3 units of one Foreign Language or two units of two languages
7. Maintain an overall high school grade point average of at least 3.5 up to the last grading period of their senior year.
8. Obtain the scores on all required twelfth grade proficiency tests designated by the state board as indicative of overall honors; or obtain a composite score of 27 on the ACT or a 1210 score on the SAT. **See the Guidance office for further information.**

COMPUTER TECHNOLOGY AND NETWORKS

The Board provides internet services to its students. The Board's internet system has a limited educational purpose, and has not been established as a public access service or a public forum. Student use of the Board's computers, network and internet services/connection ("network") are governed by the following principles and guidelines, and the student code of conduct. Users have a limited privacy expectation in the content of their personal files and records of their online activity while on the network. For more information see Board policy 7540 – Technology and subsequent policies.

SECTION III - STUDENT ACTIVITIES

School-Sponsored Clubs and Activities

Licking Heights High School provides students the opportunity to broaden their learning through curricular-related activities. 2430 – District Sponsored Clubs and Activities

Extracurricular activities do not reflect the school curriculum, but are made available to students to allow them to pursue additional worthwhile activities such as recreational sports, drama, etc.

All students are encouraged to participate in the activities of their choosing, as long as they meet the eligibility requirements. Some activities will have tryouts. To be eligible to participate in any district-sponsored extracurricular activity, including athletics, a student must have maintained at least a 2.0 grade-point average and passed five (5) classes during the grading period prior to participating.

While participating in a high school extracurricular activity, a student may be granted a one-time academic waiver to retain their academic eligibility for one grading period in high school if their grade-point average falls between a 1.5 and 1.99 but they continue to pass the requisite five (5) classes. Students electing to use their eligibility stipulation will be required to complete an academic plan, attend weekly study tables (if available) and maintain the required 2.0 GPA during the immediate following grading period.

Participation in these activities is a privilege and not a right, and students may be prohibited from all or part of their participation in such activities by authorized school personnel without further notice, hearing and/or appeal rights in accordance with Board policy 5610.05 – Prohibition from Extra-Curricular Activities. Homeschooled students may participate in district-sponsored clubs and activities and are held to the same eligibility requirement and the student code of conduct as those students enrolled in the district.

Students participating in a school sponsored activity must arrive by 9:00 am on Mondays, Tuesdays, Thursdays, Fridays, and on Wednesdays by 10:00 am (Delayed start).

Non School-Sponsored Clubs and Activities

Non School-sponsored student groups may meet in the school building during non instructional hours. The application for permission to use school facilities can be obtained from the principal. The applicant must verify that the activity is being initiated by students, that attendance is voluntary, that no school staff person is actively involved in the event, that the event will not interfere with school activities, and that nonschool persons do not play a regular role in the meeting. All school rules relating to student conduct and equal opportunity to participate apply to such activities.

Membership in any fraternity, sorority, or other secret society as prescribed by law is not permitted. All groups must comply with School rules and must provide equal opportunity to participate.

No non Board-sponsored organization may use the name of the school or school mascot on any materials or information without prior written approval of the Superintendent.

Athletics

Licking Heights School District provides a variety of athletic activities in which students may participate provided they meet eligibility requirements established by the Board and by the Ohio High School Athletic Association (OHSAA). To be eligible to participate in any district-sponsored extra-curricular activity, including athletics, a student must have maintained at least a 2.0 grade-point average and passed five (5) classes during the grading period prior to participating.

While participating in a high school extracurricular activity, a student may be granted a one-time academic waiver to retain their academic eligibility for one grading period in high school if their grade-point average falls between a 1.5 and 1.99 but they continue to pass the requisite five (5) classes. Students electing to use their eligibility stipulation will be required to complete an academic plan, attend weekly study tables (if available) and maintain the required 2.0 GPA during the immediate following grading period.

If a student's failure to meet the academic eligibility requirements is due to an "incomplete" grade given in one or more courses which the student was taking during the grading period in question, the student may have his/her eligibility restored once the "incomplete" has been changed to a passing letter grade provided:

1. The failure to complete the required coursework during the grading period was due to calamity day(s), family tragedy, or illness or accident as verified by a physician; and
2. The "incomplete" was given in accordance with Board of Education grading policies and procedures and is applicable to all students in the school; and
3. The previously scheduled work and/or exams is/are completed within the time period provided in Board policy for completing work required to convert an "incomplete" into a letter grade; and
4. There is no evidence that the "incomplete" was given in order to afford the student extended time in order to provide the student tutoring or other educational services simply to avoid a failing grade.

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Participation in these activities is a privilege and not a right, and students may be prohibited from all or part of their participation in such activities by authorized school personnel without further notice, hearing and/or appeal rights in accordance with Board policy 5610.05 – Prohibition from Extra-Curricular Activities. For more information see Board policy 2431 – Interscholastic Athletics or contact the athletic director.

Student Council

The High School Student Council is a body of students organized to carry forth the duties of self government.

It is their purpose to better the communication among the administration, faculty, and student body to promote cooperation and good feelings among students, improve social and moral standards of the student body, and encourage good citizenship among the students.

National Honor Society

The objectives of the LHSD High School Chapter of the National Honor Society are to create enthusiasm for scholarship, to stimulate a desire to render service, to promote worthy leadership, and to encourage the development of character in all students.

Selection Procedure

Student Activity Information Forms shall be made available to all Licking Heights students and C-TEC students who have a 3.50 grade average or better and are of sophomore or junior rank to determine interest in membership and to obtain

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information regarding service and leadership activities. Candidates shall have spent at least one semester in this school. While the academic criteria is important and should be considered first, membership should never be considered on grades alone. Students are then eligible for consideration on the basis of character, leadership and service. The final decision for acceptance into the National Honor Society will be by the Faculty Advisory Council under the auspices of the principal of the High School. The Council will evaluate students using a numeric scale to rank their character, leadership and service. The students will obtain recommendations from a minimum number of teachers, which will be returned to the council to help in ranking them for their acceptance into the National Honor Society. School administration has the right to remove students from the selection process or any member that violates the student code of conduct. **Only community service hours logged with the Guidance Department will be considered for the application process. School administration has the right to remove**

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Other Clubs and Organizations

In addition to those already mentioned, students are encouraged to participate in one of the following activities: Art Club, DECA, Model UN, Newspaper, Quiz Bowl, Speech and Debate, Mock Trial, Leadership Groups, Chess Club, etc.

Free Admissions

Free admission to District events, including co-curricular and extra-curricular events will be granted to individuals presenting valid league passes, valid senior citizen's passes, or valid active-duty military or veteran identification. When presenting the pass, the person will be asked to sign a register of attendance. 9710 - Free Admissions

Academic Eligibility

See above or Board policies 2430 - District-Sponsored Clubs and Activities, 2431 – Interscholastic Athletics for academic eligibility rules.

Student Employment

It is recommended that students not take jobs outside of school that could interfere with their success in school. If a student elects to maintain a job in addition to going to school, s/he must first contact his/her counselor to discuss any legal requirements and to obtain any required documents. For more information see Board policy 5895 – Student Employment.

Student Attendance at School Events

Students are encouraged to attend as many after school events as possible, without interfering with their school work and home activities. Enthusiastic spectators help to build school spirit and encourage those students participating in the event. It is strongly advised that students attending evening events as nonparticipants be accompanied by a parent or adult chaperone. The Board is not responsible for supervising unaccompanied students nor will it be responsible for students who arrive without an adult chaperone. See also Board policy 5855 – Student Attendance at School Events.

Students who are suspended, expelled or in SIPP are not allowed to attend school events and trespassing charges will be filed with local authorities.

SECTION IV - STUDENT CONDUCT

5500 - STUDENT CONDUCT

A major component of the educational program at Licking Heights School District High School is to prepare students to become responsible citizens by learning how to conduct themselves properly and in accordance with established standards. Students are expected to behave in accordance with Federal, State and local laws and rules and Board policies and Administrative Guidelines, and in a way that respects the rights and

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safety of others. Staff will take corrective action to discipline a student and/or to modify the student's behavior when a student's behavior does not fall within these parameters.

School staff may report suspected criminal misconduct by a student to law enforcement. Law enforcement officers will be permitted to carry out necessary law enforcement functions in the schools, including the removal of a student from school grounds in appropriate circumstances.

Dress and Grooming

Students are expected to dress appropriately at all times. Any fashion (dress, accessory, or hairstyle) that disrupts the educational process or presents a safety risk will not be permitted.

The administration will exercise judgment on appropriate dress at all times. Students who fail to conform to dress standards will not be permitted to attend classes until their dress is deemed appropriate. Classes missed may be charged as an unexcused absence.

Students should consider the following questions when dressing for school:

Does my clothing expose too much? (No)

Does my clothing advertise something that is prohibited to minors? (No)
Are there obscene, profane, drug-related, gang-related, or inflammatory messages on my clothing? (No)
Am I dressed appropriately for the weather? (Yes)
Do I feel comfortable with my appearance? (Yes)

The following styles or manners of dress are prohibited:

1. Be unduly revealing – spaghetti strap shirts, muscle shirts, and garments that expose any of the following; midriffs, buttocks, or underwear, are not acceptable (ex. shorts/skirts should be fingertip length) see-through material or mesh leggings must stop mid-thigh.
2. Be excessively soiled.
3. Display pictures or slogans associated with alcoholic beverages, tobacco, or drugs.
4. Disrespect any person, the school, the community, or the nation.
5. Contain obscene, profane, racially offensive or sex-related words or pictures.
6. Cause damage to the wearer, or other students, or property, including chains on wallets, wristbands with spikes or dog chains.
7. Other distractions to the educational process:
8. Sunglasses, gloves, or hats, including hoods but the student face must be visible.
9. Clothing with extreme rips, tears, holes, etc. are not permitted
10. Sagging pants (which must be constantly pulled up or would show undergarments) are not permitted.

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11. Blankets are not to be worn.
 12. Shoes with wheels must have the wheels removed to be worn at school.
- Loud speakers playing in book bags are prohibited.

Consequences for infractions will be a parent/guardian called to rectify the situation.

Students who are representing Licking Heights School District at an official function or public event may be required to follow specific dress requirements. Usually, this applies to athletic teams, cheerleaders, bands, and other such groups.

Backpacks

Mesh and clear book bags are recommended.

Offensive Dress

Clothing which is determined to be offensive in nature or disrupts the educational process will not be permitted. Student appearance should not detract from a positive, respectful and mature image, nor disrupt the educational process. The administration will exercise judgment on appropriate dress at all times. Students who fail to conform to dress standards will not be permitted to attend classes until their dress is deemed appropriate. Classes missed may be charged as an unexcused absence. Consequences for infractions will

be a parent/guardian called to rectify the situation. Clothing should be consistent with the entire day's weather conditions. This may necessitate layers, such as jackets for cold mornings, to be added or removed as the day progresses. Students who are representing Licking Heights School District at an official function or public event may be required to follow specific dress requirements. Usually, this applies to athletic teams, cheerleaders, bands, and other such groups.

Gangs

Gangs that initiate, advocate or promote activities that threaten the safety or well being of persons or that are disruptive to the school environment will not be tolerated.

Incidents involving initiations, hazing, intimidations or related activities that are likely to cause harm or personal degradation are prohibited.

Students wearing, carrying or displaying gang paraphernalia or exhibiting behaviors or gestures that symbolize gang membership or causing and/or participating in activities that are designed to intimidate another student will be disciplined. Prohibited gang paraphernalia will be specifically identified and posted by the principal.

Care of Property

Students are responsible for the care of their own personal property. The School is not responsible for personal property. Valuables such as jewelry or irreplaceable items should not be brought to school.

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Damage to or loss of school equipment and facilities wastes taxpayers' money and undermines the school program. Therefore, if a student damages or loses school property, the student and/or his/her parents will be required to pay for the replacement or repair. If the damage or loss was intentional, the student will be subject to discipline according to the student discipline code.

BULLYING, HARASSMENT, AND INTIMIDATION

5517.01 - BULLYING AND OTHER FORMS OF AGGRESSIVE BEHAVIOR

The Board of Education is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The Board encourages the promotion of positive interpersonal relations between members of the school community. Harassment, intimidation, or bullying toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated. This prohibition includes aggressive behavior, physical, verbal, psychological abuse and violence within a dating relationship. The Board will not tolerate any gestures, comments, threats, or actions that cause or threaten to cause bodily harm or personal degradation. This policy applies to all activities in the District, including activities on school property or while enroute to or from school, and those occurring off school property if the student or employee is at any school-sponsored, school approved, or school-related activity or function, such as field trips or athletic events where students are under the school's control, in a school bus or vehicle, or where an employee is engaged in school business. This policy applies to activities occurring during school hours. Consistent with the code of conduct, this policy also applies to conduct occurring on property not owned or controlled by the Board, but is connected to activities or incidents that have occurred on property owned or controlled by the Board.

This policy has been developed in consultation with parents, district employees, volunteers,

students, and community members as prescribed in R.C. 3313.666 and the State Board of Education's Model Policy.

Harassment, intimidation, or bullying means:

- A. Any intentional written, verbal, graphic, electronic or physical act that a student or group of students exhibits toward another particular student(s) more than once and the behavior both causes mental or physical harm to the other student(s) and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s); or
- B. Violence within a dating relationship.

Aggressive behavior is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student's educational, physical, or emotional well-being. This type of behavior is a form of intimidation and harassment, although it need not be based on any of the legally protected characteristics, such as sex, race, color, national origin, marital status, or disability. It would include, but not be limited to, such behaviors as stalking, bullying/cyberbullying, intimidating, menacing, coercion, name-calling, taunting, making threats, and hazing.

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Harassment, intimidation, or bullying also can occur through electronic acts (i.e., internet, e-mail, cellular telephone, personal digital assistant (PDA), or wireless hand-held device) that a student(s) or a group of students exhibits toward another particular student(s) more than once or in conjunction with other acts occurring outside of the scope of the Code of Conduct and the behavior both causes mental and physical harm to the other student and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s).

Any student or student's parent/guardian who believes s/he has been or is the victim of aggressive behavior should immediately report the situation to the building principal or assistant principal, or the Superintendent. The student may also report concerns to teachers and other school staff who will be responsible for notifying the appropriate administrator or Board official. Complaints against the building principal should be filed with the Superintendent. Complaints against the Superintendent should be filed with the Board President.

Every student is encouraged, and every staff member is required to report any situation that they believe to be aggressive behavior directed toward a student. Reports may be made to those identified above.

All complaints about aggressive behavior that may violate this policy shall be promptly investigated. The building principal or appropriate administrator shall prepare a written report of the investigation upon completion. Such a report shall include findings of fact, a determination of whether acts of harassment, intimidation, and/or bullying were verified, and, when prohibited acts are verified, a recommendation for intervention, including disciplinary action shall be included in the report. Where appropriate, written witness statements shall be attached to the report.

If the investigation finds an instance of harassment, intimidation, and/or bullying has

occurred, it will result in prompt and appropriate remedial and/or disciplinary action. This may include up to expulsion for students, up to discharge for employees, exclusion for parents, guests, volunteers, and contractors, and removal from any official position and/or a request to resign for Board members. Individuals may also be referred to law enforcement officials. In addition, any student found to be responsible for harassment, intimidation, or bullying by an electronic act may be subject to suspension.

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Retaliation against any person who reports, is thought to have reported, files a complaint, or otherwise participates in an investigation or inquiry concerning harassment, intimidation or bullying is prohibited and will not be tolerated. Such retaliation shall be considered a serious violation of Board policy and independent of whether a complaint is substantiated. Suspected retaliation should be reported in the same manner as harassment, intimidation or bullying behavior. Making intentionally false reports about harassment, intimidation or bullying behavior is similarly prohibited and will not be tolerated. Retaliation and intentionally false reports may result in disciplinary action as indicated above.

If a student or other individual believes there has been aggressive behavior, regardless of whether it fits a particular definition, s/he should report it and allow the administration to determine the appropriate course of action.

This policy shall not be interpreted to infringe upon the First Amendment rights of students (i.e., to prohibit a reasoned and civil exchange of opinions, or debate, that is conducted at appropriate times and places during the school day and is protected by State or Federal law).

The complainant shall be notified of the findings of the investigation, and as appropriate, that remedial action has been taken. If after investigation, acts of bullying against a specific student are verified, the building principal or appropriate administrator shall notify the custodial parent/guardian of the victim of such finding and provide the parent access to written reports pertaining to the bullying incident as permitted under state and federal law. In providing such notification care shall be taken to respect the statutory privacy rights of the perpetrator of such harassment, intimidation, and/or bullying.

If after investigation, acts of harassment, intimidation, and/or bullying by a specific student are verified, the building principal or appropriate administrator shall notify in writing the parent/guardian of the perpetrator of that finding. If disciplinary consequences are imposed against such students, a description of such discipline shall be included in the notification. Any records that are considered student records will be maintained and accessed in a manner consistent with the provisions in state and federal law.

Complaints

Students and/or their parents/guardians may file reports regarding suspected harassment,

intimidation, or bullying. Such reports shall be reasonably specific including the person(s) involved, number of times and places of the alleged conduct, the target of suspected harassment, intimidation, and/or bullying, and the names of any potential student or staff witnesses. Such reports may be filed with any school staff member or administrator, and they shall be promptly forwarded to the building principal for review, investigation, and action.

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Students, parents/guardians, and school personnel may make informal complaints of conduct that they consider to be harassment, intimidation, and/or bullying by verbal report to a teacher, school administrator, or other school personnel. Such informal complaints shall be reasonably specific including the person(s) involved, number of times and places of the alleged conduct, the target of suspected harassment, intimidation, and/or bullying, and the names of any potential student or staff witnesses. A school staff member or administrator who receives an informal complaint shall promptly document the complaint in writing, including the information provided. This written report shall be promptly forwarded by the school staff member and/or administrator to the building principal for review, investigation, and appropriate action.

Students who make informal complaints as provided above may request that their name be maintained in confidence by the school staff member(s) and administrator(s) who receive the complaint. Anonymous complaints shall be reviewed and reasonable action shall be taken to address the situation, to the extent such action may be taken that (1) does not disclose the source of the complaint, and (2) is consistent with the due process rights of the student(s) alleged to have committed acts of harassment, intimidation, and/or bullying.

When a student making an informal complaint has requested anonymity, the investigation of such complaint shall be limited as is appropriate in view of the anonymity of the complaint. Such limitation of investigation may include restricting action to a simple review of the complaint subject to receipt of further information and/or the withdrawal by the complaining student of the condition that his/her report be anonymous.

Privacy/Confidentiality

The School District will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the Board's legal obligations to investigate, to take appropriate action, and to conform to any discovery or disclosure obligations. All records generated under this policy and its related administrative guidelines shall be maintained as confidential to the extent permitted by law.

Reporting Requirement

At least semi-annually, the Superintendent shall provide to the President of the Board a written summary of all reported incidents and post the summary on the district website (if one exists). The list shall be limited to the number of verified acts of harassment, intimidation, and/or bullying, whether in the classroom, on school property, to and from school, or at school-sponsored events.

Allegations of criminal misconduct and suspected child abuse will be reported to the appropriate law enforcement agency and/or to Child Protective Services in accordance

with statute. District personnel shall cooperate with investigations by such agencies.

Immunity

A school district employee, student, or volunteer shall be individually immune from liability in a civil action for damages arising from reporting an incident in accordance with this policy and R.C. 3313.666 if that person reports an incident of harassment, intimidation, and/or bullying promptly, in good faith, and in compliance with the procedures specified in this policy. Such immunity from liability shall not apply to an employee, student, or volunteer determined to have made an intentionally false report about harassment, intimidation, and/or bullying.

Notification

Notice of this policy will be **annually** circulated to and posted in conspicuous locations in all school buildings and departments within the district and discussed with students, as well as incorporated into the teacher, student, and parent/guardian handbooks. The policy and an explanation of the seriousness of bullying by electronic means shall be made available to students in the district and to their custodial parents or guardians. State and Federal rights posters on discrimination and harassment shall also be posted at each building. All new hires will be required to review and sign off on this policy and the related complaint procedure.

Education and Training

In support of this policy, the Board promotes preventative educational measures to create greater awareness of aggressive behavior, including bullying and violence within a dating relationship. The Superintendent or designee shall provide appropriate training to all members of the school district community related to the implementation of this policy and its accompanying administrative guidelines. All training regarding the Board's policy and administrative guidelines and aggressive behavior and bullying in general, will be age and content appropriate.

Students in grades seven (7) through twelve (12) shall receive age appropriate instruction in dating violence prevention education, including instruction in recognizing dating violence warning signs and characteristics of healthy relationships. Parents, who submit a written request to the building principal to examine the dating violation prevention instruction materials used in the school, will be afforded an opportunity to review the materials within a reasonable period of time.

To the extent that State or Federal funds are appropriated for these purposes, the District shall provide training, workshops, and/or courses on this policy for school employees and volunteers who have direct contact with students. Time spent by school staff in these training programs shall apply toward mandated continuing education requirements.

The Superintendent shall develop administrative guidelines to implement this policy.

Guidelines shall include reporting and investigative procedures, as needed. The complaint procedure established by the Superintendent shall be followed. R.C. 3313.666, 3313.667

Title IX Sexual Harassment

For more information see Board policy 2266 - NonDiscrimination on the Basis of Gender in Education Programs or Activities

Zero Tolerance

No form of violent, disruptive, or inappropriate behavior, including excessive truancy, will be tolerated. For more information see Board policy 5600 – Student Discipline.

STUDENT EXPECTATIONS

S.W.A.R.M.

S-Safe

W-Welcoming

A-Accountable

R-Respectful

M-Motivated

Assembly Expectations

To promote a respectable and dignified atmosphere during assemblies, the following guidelines will be observed:

1. Led by the classroom teacher, students will move in a line to the auditorium when requested.
2. Enter the auditorium/gym quietly and be seated as directed by the classroom teacher.
3. Refrain from unnecessary talk and show respect for those leading the assembly.
4. Stop all talking and listen when a speaker or supervisor addresses the group from the podium/stage.
5. Remain properly seated and attentive during the assembly applauding only when appropriate.
6. No food, candy, or drinks in the auditorium.
7. Follow teacher requests at all times.
8. Show respect for other people and property at all times.

**While the tone or mood may vary from one assembly to another, respect and dignity should always characterize public meetings in the auditorium/gym.

Buying/Selling/Trading

Students are not permitted to buy, sell or trade items to other students or staff during school hours except through approved school sponsored sales campaigns or other sales projects approved by the principal.

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Cafeteria Expectations

The Licking Heights Food Service Department offers students a choice of a well-balanced, complete breakfast, lunch and/or a la carte service of individually priced food. Of course, the student also has the option of bringing lunch from home. The lunch period is informal, but good manners and consideration of others are expected at all times. The following common courtesies are expected of all persons using the cafeteria:

1. All customers should go through the lunch line quietly and in an orderly fashion. Moving ahead of others, pushing, shoving, shouting or loud, unusual noises will not be allowed.

2. Customers are expected to be respectful of the food service staff and obey the lunchroom supervisors.
3. Food that is ordered from the food service server and received by the customer may not be returned. Customers must pay for all the food they choose from the serving line.
4. Throwing food, paper, or other items will not be allowed.
5. Spills or other accidents should be reported to the lunchroom supervisors.
6. If a lunch tray or lunch item is spilled or dropped after leaving the serving line, it will be replaced at the discretion of the food service staff.
7. Customers are expected to pick up their own lunch trash before leaving their table and depositing the trash in the waste cans provided.

Outside Food and Beverages

Students are not permitted to bring outside food or beverages inside the school building and will be expected to dispose of all food or drink items prior to entering the building. This includes but is not limited to Starbucks, McDonalds, Dairy Queen, etc..

Gymnasium Expectations

Students using the gymnasium during the day or after school must adhere to the following procedures:

1. Students should not be in the gymnasium without adult supervision.
2. Food and drink will not be allowed in the gymnasium.
3. Students must be seated unless participating in activities.
4. Students will follow the requests of gymnasium supervisors.
5. Students must remain in the gym during the activity, no loitering in hallways.

Study Hall Expectations

To promote an orderly and productive environment during study hall, the following guidelines will be observed:

1. Arrive on time.
2. Sit in an assigned location.

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3. Work on homework, projects, reading, or other assignments each day.
4. Remain properly seated and quiet during study hall.
5. No food/candy in the study hall.
6. Follow teacher requests at all times.
7. Show respect for other people and property at all times.
8. Leave study hall only with an appropriately signed agenda book or official Media Center pass.

Hallway Expectations

To promote appropriate, safe, and orderly transit through the building, the following guidelines will be observed in the hallways:

1. Walk to your destination. (No running)
2. Stay to the right when traveling in the halls.
3. Avoid loitering during a.m. arrival, between classes, or during p.m. dismissal.

4. Show respect for other people and property at all times.
5. Speak in a conversational tone. (No loud talking or yelling)
6. Obey the requests of teachers, administrators and staff.
7. Carry an appropriately signed agenda book when traveling during class time. (Use your own agenda book. Agenda books should not be borrowed or loaned.)

Office Complex Expectations

To promote an orderly, safe and professional work environment, the following guidelines will be observed in the office complex.

1. Enter the office complex only for official business related to attendance, arrival, departure, communication, or discipline.
2. Have an appropriate pass to enter the office complex during the school day.
3. Show respect for other people and property at all times.
4. Speak in conversational tones. (No loud talking or yelling)
5. Obey the requests of administrators, teachers, and staff when in the office.
6. Maintain an atmosphere of order and professionalism.

Media Center Expectations

To promote an appropriate and positive learning climate, the following guidelines will be observed in the Media Center.

1. Media Center admission will be granted when a classroom teacher has issued an authorized request for a specific academic assignment. Students must have a signed agenda book or be listed on the student hall pass to be admitted.
2. Casual socializing will not be permitted in the Media Center.
3. Enter the Media Center in a controlled, quiet manner.
4. Maintain a calm, quiet atmosphere in the Media Center.
5. Observe all Media Center rules and regulations.
6. Use the Media Center resources responsibly.
7. Follow the requests of the Media Center staff.
8. No food or beverages permitted in the Media Center.

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Lockers

Each student will be assigned a locker on the first day of school. All students are expected to use their assigned locker and take responsibility for its contents; no locker sharing. You should remember that these lockers are on loan to you for the school year, and they still remain the property of the Licking Heights Board of Education. At any time the school may have the lockers checked for the purpose of cleanliness as well as law and order. There should be no expectation of privacy.

To protect your property, you should never give your combination to anyone, and you should keep the locker locked at all times. There is to be no locker sharing. The school cannot assume responsibility for the theft or loss of belongings from lockers.

STUDENT DISCIPLINE CODE

Each of the behaviors and/or types of misconduct described below are prohibited and may subject the student to disciplinary action including, but not limited to, student conference, parent/guardian notification, parent/guardian conference, detention, in-school discipline, suspension and/or expulsion from school. Furthermore, any criminal acts committed at or

related to the School will be reported to law enforcement officials as well as disciplined at school. Certain criminal acts may result in permanent exclusion from school.

1. Possession/use of drugs and/or alcohol

Possessing, using, transmitting or concealing, or being under the influence of any alcoholic beverage, controlled substance including, but not limited to, narcotics, mood altering drugs, counterfeit controlled substances, lookalikes, over the counter stimulants or depressants, anabolic steroids, or drug-related paraphernalia. 5530 – Drug Prevention

2. Possession/use of tobacco

Possession, consumption, distribution, purchase or attempt to purchase, and/or use of tobacco products or electronic cigarettes or similar devices in school, on school grounds, on school buses, in Board-owned vehicles, within any indoor facility owned or leased or contracted for by the Board, and at any interscholastic competition, extra-curricular event, or other school-sponsored event. Tobacco products include, but are not limited to cigarettes, cigars, pipe tobacco, chewing tobacco, snuff or any other matter or substance that contains tobacco. Smoking of electronic, "vapor", other substitute forms of cigarettes, or clove cigarettes is also prohibited. 5512 – Use of Tobacco

3. Use and/or possession of a firearm

Bringing a firearm (as defined in the Federal Gun-Free Schools Act of 1994) onto school property or to any school-sponsored activity, competition, program, or event, regardless of where it occurs, will result in a mandatory one (1) year expulsion under Ohio law. This expulsion may be reduced on a case-by-case basis by the Superintendent using the guideline(s) set forth in Board policy 5772 - Weapons

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4. Use and/or possession of a weapon

A weapon is any device that may be used for offensive or defensive purpose, including but not limited to conventional objects such as firearms, guns of any type whatsoever, including air and gas-powered guns (whether loaded or unloaded), knives, razors, clubs, electric weapons, metallic knuckles, martial arts weapons, ammunition, explosives, or any look-alike objects that are identified as one of the above listed items or used in such

a manner as to convey that the object is one of the above listed items. It may also include any toy that is presented as a real weapon or reacted to as a real weapon. Possession and/or use of a weapon may subject a student to expulsion and possible permanent exclusion.

5. Use of an object as a weapon

Any object that is used to threaten, harm, or harass another may be considered a weapon. This includes but is not limited to padlocks, pens, pencils, laser pointers, and jewelry.

6. Knowledge of dangerous weapons or threats of violence

Because the Board believes that students, staff members, and visitors are entitled to function in a safe school environment, students are required to report knowledge of dangerous weapons or threats of violence to the Principal. Failure to report such knowledge may subject the student to discipline.

7. Arson

Intentional or purposeful destruction or damage to school or Board buildings or property by means of fire. Anything, such as fire, that endangers school property and its occupants will not be tolerated. Arson is a felony. 5513 - Care of School Property

8. Physically assaulting a staff member/student/person associated with the Board.

Acting with intent to cause fear in another person of immediate bodily harm or death, or intentionally bullying, inflicting or attempting to inflict bodily harm upon another person. Physical assault of a staff member, student, or other person associated with the Board, regardless of whether it causes injury, will not be tolerated. Any intentional, harmful or potentially harmful physical contact or bullying initiated by a student against a staff member will be considered to be assault. Assault may result in criminal charges and may subject the student to expulsion. 5517 - Anti-Harassment, 5517.01 - Bullying and Other Forms of Aggressive Behavior

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9. Verbally threatening (either orally, in writing or otherwise expressed) a staff member/student/person associated with the Board.

Any oral or written statement or otherwise expressed action that a staff member, student, or other person associated with the Board reasonably feels to be a threat will be considered a verbal assault. Profanity directed toward a staff member in a threatening tone may also be considered a verbal assault. **Confrontation with a student or staff member that bullies, intimidates, or causes fear of bodily harm or death is also prohibited.** 5517 - Anti-Harassment, 5517.01 - Bullying and Other Forms of Aggressive Behavior

10. Misconduct against a school official or employee, or the property of such a person, regardless of where it occurs.

The Board prohibits misconduct committed by a student against a school official or employee, including, but not limited to, harassment (of any type), vandalism, assault (verbal and/or physical), and destruction of property. 5517 - Anti-Harassment, ORC 3313.661

11. Misconduct off school grounds

Students may be subject to discipline for their misconduct even when it occurs off school property when the misconduct is connected to activities or incidents that occurred on property owned or controlled by the Board. Misconduct is defined as any violation of the Student Discipline Code.

12. Extortion

Extortion is the use of threat, intimidation, force, or deception to take, or receive something from someone else. Extortion is against the law. 5500 - Student Conduct

13. Gambling

Gambling (i.e., playing a game of chance for stakes) includes casual betting, betting pools,

organized-sports betting, and any other form of wagering. Students who bet on any school activity in which they are involved may also be banned from that school activity.

14. Falsification of school work, identification, forgery, and providing false information to staff member (lying)

Falsifying signatures or data, or refusing to give proper identification or giving false information to a staff member. This prohibition includes, but is not limited to, forgery of hall/bus passes and excuses, as well as use of false I.D.'s. 5500 - Student Conduct
Plagiarism and cheating are also forms of falsification and will subject the student to academic penalties as well as disciplinary action.

15. Bomb threats, and other false alarms and reports

Making a bomb threat (i.e., intentionally giving a false alarm of a bomb) against a school

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building or any premises at which a school activity is being held at the time the threat is made may result in expulsion for a period of up to one (1) school year. Additionally, intentionally giving a false alarm of a fire, or tampering or interfering with any fire alarm is prohibited. It should be remembered that false emergency alarms or reports endanger the safety forces that are responding to the alarm/report, the citizens of the community, and the persons in the building. What may seem like a prank, is a dangerous stunt that is against the law and will subject the student to disciplinary action. 5610 - Removal, Suspension, Expulsion, and Permanent Exclusion of Students

16. Terroristic threat

Threatening, directly or indirectly, to commit a crime of violence with the purpose to terrorize another or with reckless disregard of the risk of causing terror in another.

17. Possession and/or use of explosives and/or fireworks

Possessing or using any compound or mixture, the primary or common purpose of which is to function by explosion, with substantially instantaneous release of gas and heat (including, but not limited to explosives and chemical-reaction objects such as smoke bombs and poppers). Additionally, possessing or offering for sale any substance, combination of substances or articles prepared to produce a visible and/or audible effect by combustion, explosion, deflagration or detonation.

18. Trespassing

Although schools are public facilities, the law allows the Board to restrict access to school property. Being present in any Board-owned facility or portion of a Board-owned facility when it is closed to the public or when the student does not have the authorization to be there, or unauthorized presence in a Board-owned vehicle; or unauthorized access or activity in a Board-owned computer, into Board, school or staff computer files, into a school or Board file server, or into the Network. When a student has been removed, suspended, expelled, or permanently excluded from school, the student is prohibited from being present on school property without authorization of the principal. 5500 - Student Conduct

19. Theft, or knowingly receiving or possessing stolen property Unauthorized taking of property of another person or receiving or possessing such property. Students caught stealing will be disciplined and may be reported to law enforcement officials. Students should not

bring anything of value to school without prior authorization from the Principal. The School is not responsible for personal property. 5500 - Student Conduct

20. Insubordination

Students are expected to comply with the reasonable directions of staff. Willful refusal

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or failure to follow or comply with an appropriate direction given by a staff member, or acting in defiance of staff members. 5500 - Student Conduct

21. Damaging property (Vandalism)

Defacing, cutting, or otherwise damaging property that belongs to the school, Board, other students, employees or others and disregard for school property. 5513 – Care of School Property

22. Unauthorized use of school or private property

Students must obtain permission to use any school property or any private property located on school premises. Any unauthorized use of school property, or private property located on school premises, shall be subject to disciplinary action. 5520 - Disorder And Demonstration

23. Refusing to accept discipline

Students failing to comply with disciplinary penalties may face enhanced penalties for such action. 5500 - Student Conduct

24. Aiding or abetting violation of school rules

Assisting other students in the violation of any school rule. Students are expected to resist peer pressure and exercise sound decision making regarding their behavior.

25. Displays of affection/sexual activities

Affection between students is personal and not meant for public display. This includes touching, petting, or any other contact that may be considered sexual in nature. Sexual activity of any nature is prohibited and will result in disciplinary action. 5520 - Disorder And Demonstration, 5517 - Anti-Harassment, 5517.02 - Sexual Violence

26. Possession of electronic equipment

The School will supply any electronic equipment or devices necessary for participation in the educational program. Students shall not use or possess any electronic equipment on school property or at any school sponsored activity without the permission of their teacher or administration. Unauthorized electronic equipment will be confiscated from the student by school personnel and disciplinary action will be taken. 5136 – Personal Communication Devices

27. Violation of individual school/classroom rules

Each learning environment has different rules for students. These rules are for the safe and orderly operation of that environment. Students will be oriented to specific rules within each learning environment, all of which will be consistent with this Code.

28. Violation of bus rules (see Section V – Transportation) 5515.02 – Student Conduct on School Buses

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29. Interference, disruption or obstruction of the educational process Any actions or manner of dress that materially and substantially disrupts or interferes with school activities or the educational process, or which threaten to do so are unacceptable. Such disruptions include, but are not limited to, delay or prevention of lessons, assemblies, field trips, athletic and performing arts events. 5500 - Student Conduct

30. Harassment and/or Aggressive Behavior (including Bullying/Cyberbullying) The Board encourages the promotion of positive interpersonal relations between members of the school community. Harassment and/or aggressive behavior (including bullying/cyberbullying) toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated. This prohibition includes physical, verbal, and psychological abuse, and any speech or action that creates a hostile, intimidating, or offensive learning environment. The Board will not tolerate any gestures, comments, threats, or actions which cause or threaten to cause bodily harm or personal degradation. Individuals engaging in such conduct will be subject to disciplinary action. 5517.01 – Bullying and Other Forms of Aggressive Behavior

31. Hazing

Performing any act, or coercing another, including the victim, to perform any act of initiation into any class, team, or organization, that causes or creates a substantial risk of causing mental or physical harm. Permission, consent, or assumption or risk by an individual subjected to hazing shall not lessen the prohibitions contained in this rule.

Hazing by any individual, school group, club, or team is not permitted. This includes any form of initiation that causes or creates a risk of causing mental or physical harm, no matter how willing the participant may be. Hazing activities are prohibited at any time in school facilities, on school property, and/or off school property but connected to activities or incidents that have occurred on school property.

All incidents of hazing must be reported immediately to any of the following individuals: the building principal or other administrator; teacher; coach; student club advisor/supervisor, and/or Superintendent. Students who engage in hazing may also be liable for civil and criminal penalties. 5516 – Student Hazing

32. Violent conduct

Students may be expelled for up to one school year for committing an act at school, on other school property, at an interscholastic competition, extracurricular event, or any other school program, or directing an act at a Board official or employee, regardless of where or when that act may occur, or their property that would be a criminal offense if committed by an adult and results in serious physical harm to person(s) or property. 5517.01 – Bullying and Other Forms of Aggressive Behavior

33. Improper dress

Clothing may not include words or visuals that are lewd, obscene, disruptive, abusive,

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or discriminatory, or that advertise drugs, alcohol or tobacco. Dress or grooming that is disruptive of the classroom or school atmosphere is not allowed. Shoes must be worn at all times for health and safety reasons. 5511 – Dress and Grooming

34. Careless or reckless driving

Driving on school property in such a manner as to endanger persons or property. 5515 – Use of Motor Vehicles

35. Burglary

Entering a building or a specific area of a building without consent and with intent to commit a crime, or entering a building without consent and committing a crime. 5500 - Student Conduct

36. Fighting

Engaging in adversarial physical contact (differentiated from poking, pushing, shoving or scuffling) in which one or the other party(ies) or both contributed to the situation by verbally instigating a fight and/or physical action. Promoting or instigating a fight (i.e., contributing to a fight verbally or through behavior). Using any device to record a fight constitutes a technology violation and may result in confiscation or discipline. 5517.01 - Bullying and Other Forms of Aggressive Behavior

37. Lighting incendiary devices

Unauthorized igniting of matches, lighters and other devices that produce flames. 5610 - Removal, Suspension, Expulsion, And Permanent Exclusion Of Students, 5772 - Weapons

38. Possession of pornography

Possessing sexually explicit material. 5136 - Personal Communication Devices

39. Unauthorized use of vehicles

Occupying or using vehicles during school hours without parental permission and/or school authorization. 5515 – Use of Motor Vehicles

40. Inducing Panic

41. Leaving School Grounds without Permission

Once students have arrived at school they are not permitted to leave school property, unless arrangements have been made by parents with school administration. Students should not be running errands for teachers or for a particular class. Materials or supplies should be secured before or after school. Loitering on or around school grounds is prohibited.

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42. Dishonesty/Lying

This can be a suspendable offense.

43. Safety Violations

Any action that deliberately puts students, staff, or school buildings at risk (e.g. propping a locked door without permission; allowing entrance to the building, including students.)

44. Restrooms

The restrooms are for the purpose of using the toilet and washing only. Only one student is allowed in a stall at any time. If multiple students are found in the same stall, they will be subject to search and discipline. Students are to use the nearest available restroom rather than restrooms that are farther away.

45. Outside Food or Beverages

Students are not permitted to bring outside food or beverages inside the school building and will be expected to dispose of all food or drink items prior to entering the building. This includes but is not limited to Starbucks, McDonalds, Dairy Queen, etc..

DISCIPLINE

It is important to remember that the school's rules apply going to and from school, at school, on school property, at school-sponsored events, on school transportation, and on property not owned or controlled by the Board but that is connected to activities or incidents that have occurred on property owned or controlled by the Board. Furthermore, students may be disciplined for conduct that, regardless of where or when it occurs, is directed at a Board official or employee, or the property of such official or employee. In some cases, a student can be suspended from school transportation for infractions of school bus rules.

The School is committed to providing prompt, reasonable discipline consistent with the severity of the incident. The consequences for misbehavior are designed to be fair, firm and consistent for all students in the school.

Because it is not possible to list every misbehavior that occurs, misbehaviors not listed above will be responded to as necessary by staff.

Two (2) types of discipline are possible, informal and formal.

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Informal Discipline

Informal discipline takes place within the School. It includes:

- change of seating or location;
- before-school, lunch-time, or after-school detention.

Detention Expectations

A student may be detained before/after school or at lunch by a teacher, after giving the student and his/her parents one day's notice. The student or his/her parents are responsible for transportation.

To promote an orderly and disciplined environment during detention, the following guidelines will be observed:

1. Students must report to detention ten (10) minutes after the end of the school day prepared with study or reading material.
2. Enter the room quietly and be seated as directed by the detention supervisor.
3. No talking during detention. Eyes should remain focused on assignments or reading.
4. Remain properly seated and working during detention.
5. No food, candy, or drinks in detention.
6. Follow teacher requests at all times.
7. Failure to attend will result in an additional detention and/or In-School Suspension.

In-School Discipline

The following rules apply to in-school suspension:

- A. Students are required to have class assignments with them.
- B. Students are not to communicate with each other unless given permission to do so.
- C. Students are to remain in their designated seats at all times unless permission is granted to do otherwise.
- D. Students shall not be allowed to put their heads down or sleep.
- E. No electronic communication devices, radios, CD/MP3 players, cards, magazines, or other entertainment/recreational articles or devices shall be allowed in the room.
- F. No food or beverages shall be consumed.

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If a student does not follow the outlined rules for in-school suspension they will be issued out of school suspension.

At the High School, another form of discipline a student may be assigned includes the Strategies for Intervention and Prevention Program (SIPP) in lieu of out of school suspension.

Formal Discipline

Formal discipline involves removal of the student from school. It includes emergency removal for up to three (3) school days, suspension for up to ten (10) school days, expulsion for up to eighty (80) school days or the number of days remaining in a semester, whichever is greater, and permanent exclusion. Expulsions may carry over into the next school year. Any student who is expelled from school for more than twenty (20) days or for any period of time if the

expulsion will extend into the following semester or school year will be provided with information about services or programs offered by public and private agencies that work toward improving those aspects of the student's attitude and behavior that contributed to the incident that gave rise to the student's expulsion. Removal for less than one (1) school day without the possibility of suspension or expulsion may not be appealed. Suspension, expulsion, and permanent exclusion may be appealed.

Students involved in co-curricular and extra-curricular activities such as band and athletics can lose their eligibility for violation of the school rules.

If a student commits a crime while under the school's jurisdiction, s/he may be subject to school disciplinary action as well as action through local law enforcement. For more information regarding student discipline see Board policies 5600 – Student Discipline, 5610 – Removal, Suspension, Expulsion, or Permanent Removal, 6510.01 - .05.

Due Process Rights

Before a student is suspended, expelled, or permanently excluded from school, there are specific procedures that must be followed.

As long as the in-school discipline is served entirely in the school setting, it will not require any notice or meeting, or be subject to appeal. For more information see Board policy 5611 – Due Process Rights.

Discipline of Students with Disabilities

Students with disabilities are entitled to the rights and procedures afforded by the Individuals with Disabilities Education Improvement Act (I.D.E.I.A.), and, where applicable, the Americans with Disabilities Act (A.D.A.), and/or Section 504 of the Rehabilitation Act of 1973. For more information see Board policy 5605 – Suspension/Expulsion of Students with Disabilities.

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Suspension of Bus Riding/Transportation Privileges

When a student is being considered for suspension of bus riding/transportation privileges, the administrator in charge will notify the student of the reason. The student will be given an opportunity to address the basis for the proposed suspension at an informal hearing. After that informal hearing, the principal [or assistant principal or other administrator] will decide whether or not to suspend his/her bus riding/transportation privileges for all or part of the school year.

If a student's bus riding/transportation privileges are suspended, s/he and his/her parents will be notified, in writing within one day, of the reason for and the length of the suspension. 5515.02 – Student Conduct on School Buses

Search and Seizure

Administrators may search a student or his/her property (including vehicles, purses, knapsacks, gym bags, etc.) with or without the student's consent, whenever they reasonably suspect that a search will lead to the discovery of evidence of a violation of law or school rules.

Additionally, students have NO reasonable expectation of privacy in their actions in public areas including but not limited to, common areas, hallways, cafeterias, classrooms and gymnasiums. The Board may use video cameras in such areas and on all school vehicles transporting students to and from regular and extracurricular activities.

Anything that is found in the course of a search may be used as evidence of a violation of school rules or the law, and may be taken, held or turned over to the police. The School reserves the right not to return items that have been confiscated. For more information see Board policy 5771 – Search and Seizure.

Interrogation of Students

The School is committed to protecting students from harm that may be connected with the school environment and also recognizes its responsibility to cooperate with law enforcement and public child welfare agencies. While the School believes these agencies should conduct their investigations off school property if possible, investigations can take place at school in emergency situations or if the violation being investigated occurred on school property. For more information see Board policy 5540 – Interrogation of Students.

Students Rights of Expression

The School recognizes the right of students to express themselves. With the right of expression comes the responsibility to do so appropriately. Students may distribute or display, at appropriate times, non sponsored, noncommercial written material and petitions; buttons, badges, or other insignia; clothing, insignia, and banners; and audio and video materials. All items must meet school guidelines. For more information see Board policy 5722 – School-Sponsored Publications and Productions.

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SECTION V - TRANSPORTATION

Bus Transportation

The School provides transportation for all students who live within the school district boundaries. The transportation schedule and routes are available on [Ride 360](#).

8600 - Transportation

Students may only ride assigned buses and must board and depart from the bus at assigned bus stops. Students will not be permitted to ride unassigned buses for any reason other than an emergency, except as approved by the Transportation Supervisor.

Bus Conduct

Students who are riding to and from school on Board-provided transportation must follow all basic safety rules. This applies to all school-owned vehicles. 5515.02 – Student Conduct on School Buses

Students must comply with the following basic safety rules:

Each student shall:

1. Be at your assigned stop at least 5 minutes before your pick-up time and wait in your designated place of safety until the bus arrives.
2. Go directly to your assigned seat and remain seated for the entire bus ride, keeping

your body and belongings out of the aisle.

3. Keep your backpack closed and on your lap. Do not throw or pass items.
4. Speak quietly and do not use profane language or obscene gestures.
5. Do not eat or drink on the bus.
6. Do not bring alcohol, tobacco, drugs or drug paraphernalia, animals, live insects, glass objects, weapons, or instruments of violence onto the bus.
7. Be absolutely quiet at railroad tracks, or whenever your driver or aide asks you to be quiet.
8. Do not hang body parts or items out the window. Do not throw anything out the window. Do not spit out the window.
9. Keep your body to yourself. Do not horseplay or fight.
10. Electronic devices may be used on the bus if in compliance to the conditions listed:

*Electronic devices may be used by students while riding the school bus provided they do not compromise bus safety, become a distraction to others, or violate the bus/school student code of conduct. **Possession and use of an electronic device is a privilege that may be forfeited by any student who violates bus or school rules relative to the unauthorized use of electronic devices.** Devices confiscated for inappropriate use will be forwarded to the principal or dean of students of the appropriate building.*

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The use of electronic devices while on the bus must not:

1. Cause a distracting behavior that creates an unsafe environment
2. Create a disruption or otherwise interfere with the bus environment
3. Endanger the health or safety of the student or anyone else
4. Infringe on the rights of others
5. Involve illegal or prohibited conduct of any kind
6. Be used to capture, record, or transmit the words (i.e., audio) and/or images (i.e., pictures/video) of any student, bus driver, or other person on the bus or while attending a school related activity without express prior notice and explicit permission for the capture, recording, or transmission of such words or images. Using an electronic device to take or transmit audio and/or pictures/video of an individual without his/her consent is considered an invasion of privacy and is not permitted unless authorized by the building principal
7. Be used in any way that might reasonably create in the mind of another person an impression of being threatened, humiliated, harassed, embarrassed, or intimidated
8. Be used in any way to capture, transmit, and/or receive test information or any other information in a manner constituting fraud, theft, cheating, or academic dishonesty

Students bringing an electronic device onto the school bus must understand they do so at their own financial risk. In the event the electronic device is lost, damaged, or stolen the Licking Heights Board of Education will not assume any financial responsibility.

Penalties for Infractions

First offense: Driver will give the student a verbal warning and call the student's parents.

Driver may also move the student's assigned seat or talk with the school principal. A serious offense can be escalated to an immediate suspension from the bus.

Second offense and beyond: Driver will call the student's parents and file a report which will be forwarded to the school principal. Drivers may take other actions such as moving the student's assigned seat. Principal may conference with the student, call the parents, and/or request a conference with the parents. The principal will assign disciplinary action in accordance with the severity of the offense. Discipline may include a bus suspension, a school suspension, or expulsion. A constantly repeated offense can be escalated to an immediate suspension from the bus.

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Each child who is transported to or from a destination other than home is required to have a Transportation Change Request form filed with the school. We will then forward a copy of this to the transportation department. This is used for any long-term alternate destination. Parents are required to send prior written notice to the building principal or his/her/designee when there will be a short-term change in regularly scheduled bus transportation. A student without a note will be sent home on his/her regular bus.

It is the parents' responsibility to inform the bus driver when their child will not be aboard school transportation. Drivers will not wait for students who are not at their designated stops on time.

Video Recordings on School Buses

The Board of Education has installed video cameras on school buses to monitor student behavior. If a student misbehaves on a bus and his/her actions are recorded, the recording will be submitted to the Transportation Supervisor and may be used as evidence of misbehavior. 5610.04 – Suspension of Bus Riding/Transportation Privileges

Self-Transportation to School

Driving to school is a privilege that can be revoked at any time. Students who are provided the opportunity to ride school transportation are encouraged to do so. Students and their parents assume full responsibility and liability for any transportation to and from school not officially provided by the School. Students may obtain a parking permit from the administrative assistant to the principal.

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