

- 1. How will ARP ESSER funds be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools or in-person learning?**

The cleaning plans implemented at the onset of the pandemic and other mitigation strategies will continue to be utilized. We are trying to maximize social distancing, as much as possible, while fully opening our schools to all students.

- 2. How will the LEA use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence based interventions, such as summer enrichment, extended day, comprehensive after school programs, or extended school year?**

We will continue to use iReady and NWEA MAP to determine the services that students will need in order to be successful at their current grade level. After school tutoring programs and summer school were utilized to help reduce the learning loss for students.

- 3. How will the LEA spend its remaining ARP Esser funds consistent with section 2002(e)(2) of the ARP Act?**

The Licking Heights Local School District has hired two extended learning specialists to help address the academic impact due to loss of instructional time. We plan to employ these experts for the 2021-2022 and 2022-2023 school years. These specialists will work with all teachers grades K - 12 to assess and address learning gaps in English Language Arts and Mathematics. The software, IXL, will be purchased for grades 7 - 12 to help bridge the loss in English Language Arts. Additionally, after school tutoring and summer school will be utilized to help with academic loss. The District will also be opening a virtual school for families who do not want to be in the traditional brick and mortar school. We will use the money to purchase additional cleaning and sanitation supplies.

- 4. How will the LEA ensure that the intervention it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students?**

All students are expected to demonstrate growth on district testing in mathematics and English Language Arts. Licking Heights uses iReady for students in grades K - 6 and NWEA MAP for grades 7 -12. Teacher Based Team minutes will help document goals and data. Social Emotional Learning programs have been implemented in all buildings for all students.

5. Briefly describe the extent to which the LEA intends to use ARP Esser funds to promote remote learning.

Licking Heights Local Schools plan to start Heights Academy, an online school, for students in grades K - 12. All students will have access to a chromebook where students will have access to Schoology, the learning management system for the district. If students have to quarantine, this is how they will continue to receive their education.

6. Describe the LEA's plan for addressing learning loss by: administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including differentiating instructions; implementing evidence-based activities to meet the comprehensive needs of students; providing information and assistance to parents and families on how they can effectively support students, including a distance learning environment; and/or tracking student attendance and improving student engagement in distance education.

The district will use the MTSS process to develop plans to maximize the impact of student interventions. Differentiation is imperative to meet the needs of all students. The data collected from progress monitoring tools and additional programs/software will be utilized - ALEKS and IXL.

7. Describe the uses of funds for developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators and other staff?

Funds have been utilized to ensure all CDC mandates are in place regarding cleaning, masking, etc. ARP ESSER funds and previously granted ESSER funds will allow the district to improve air quality through the replacement of chillers, air filters and replace water fountains with bottle filler fountains.

8. Describe how ARP ESSER Funds have been/will be used for other activities for maintaining the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA?

The additional teachers are included to reduce class size for the social distancing. Funds will be used to provide for additional cleaning and sanitation supplies. Two chillers will be replaced to address indoor air quality concerns.