



## SAFE RETURN TO IN-PERSON INSTRUCTION AND CONTINUITY PLAN

District Name:	LICKING HEIGHTS LOCAL SCHOOL DISTRICT
District Address:	6539 SUMMIT ROAD PATASKALA, OHIO 43062
District Contact:	ANNA ANNETT
District IRN:	048009

### Food Services

The district will ensure and promote continuity of food service programs with the appropriate staffing.

### Summer Academic Support

<b>June - July 2021</b>	Select students in grades K - 8 will have the opportunity to participate in a summer school remediation/intervention in order to help students grow in the areas of Math and English Language Arts. This experience will be offered at no cost to families and will be located at the High School. Transportation will be provided to those families that request it. Breakfast and lunch will be provided free to all students. The date of the summer program is June 14 through July 2. Students in grades 9 - 12, will be offered credit recovery options in the core academic areas. Transportation will also be provided as well as breakfast and lunch. The dates for the sessions are June 14 through July 2 and July 12 through July 30.
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### Assessing and Responding to Student Learning Needs

<b>School Year 2021 - 2022</b>	As Licking Heights students return to "all in" starting in August, teachers will formally and informally assess students to identify individual student goals and needs in English Language Arts and Math. Additionally, staff will administer assessments and utilize the data from sources throughout the school year to ensure timely identification and response to observed gap areas. Assessments to support this work include, but are not limited to: <ol style="list-style-type: none"><li>1. KRA for kindergarten students</li><li>2. K - 3 Third Grade Reading Guarantee diagnostic assessment</li><li>3. iReady in grades K - 6</li></ol>
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4. NWEA MAP in grades 7 - 12
5. ACT
6. Easy CBM and iReady for monitoring students on IEPs
7. Teacher formative assessments
8. State Assessments, End of Course Exams, including OELPS/OELPA
9. AP tests
10. Cognitive Abilities Test (Inview) grades 2 and 4
11. 7 Mindsets and Sanford Harmony for Social Emotional Learning (SEL)

Data will be analyzed collaboratively to identify students with learning needs or gaps. Additionally, teachers will identify students from daily observations of engagement and performance. Students with identified gaps will be supported by teachers and will implement instructional strategies. Literacy support teachers will work with elementary students most at-risk with literacy gaps and provide Tier 2 supports to supplement classroom instruction. This support will occur in small group settings and will provide additional intensive literacy instruction to identified students.

School leaders, instructional coaches, department leaders, and MTSS teams will work with teachers to develop personalized goals that address students' specific learning gaps. They will monitor student progress, achievement, and daily engagement through various data sources and intentionally select high impact researched strategies to address student needs. The impact of implemented interventions will be reviewed to determine the necessity of a new or modified intervention.

Students on IEPs and 504s will be supported by special education staff and school counselors to address their specialized learning goals.

Student learning plans, graduation plans, and RIMP plans will be revised as student progress is demonstrated or found to be challenged. Faculty will work to communicate progress with families and engage parents and guardians as partners in problem-solving.

Parents will be engaged as partners in goal setting and progress monitoring of student progress towards closing gaps. Plans will be communicated and updated for parents, and progress will be available for parents review through PowerSchool.

**School Year 2022 - 2023**

Licking Heights Local Schools will utilize assessment data to develop personalized learning goals for students to address gap areas. Department teams, RtI/MTSS will work to develop plans (RIMPs, graduation, intervention, 504s, IEPs and attendance) that define specific goals, interventions to address concerns, and progress monitoring tools and practices to assess the impact of identified interventions.

Literacy coaches will work with elementary students most at-risk with literacy gaps and provide Tier 2 supports to supplement classroom instruction. This support will occur in small group settings and will provide additional intensive literacy instruction to identified students.

The Middle School will offer intervention and enrichment periods each day and the High School will have advisory periods each week to help support students.

Students on IEPs and 504s will be supported by special education staff and school counselors to address their specialized learning goals.

The district has worked with Johns Hopkins University, The Ohio State University, and State Support Team 11 in regards to family engagement. Mitch Tom received training for family engagement as the

	<p>district leader and there are currently family engagement teams at Central and North that have been trained and have developed action plans with specific activities to implement for the 2021-2022 school year.</p> <p>Parents will be engaged as partners in goal setting and progress monitoring of student progress towards closing gaps. Plans will be communicated and updated for parents, and progress will be available for parents review through PowerSchool.</p>
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## Approaches to Address Social & Emotional Needs

<b>Summer 2021</b>	Licking Heights Local Schools staff will monitor students' social emotional needs and engagement through their participation in summer school programming. The design of the summer program is to engage students collaboratively around high-interest topics that promote joy and peer interaction and immerse students in the school setting.
<b>School Year 2021 - 2022</b>	Individual counseling, lunch bunch, small group counseling, SEL lessons during library time and IE (Intervention/Enrichment) periods, Sanford Harmony lessons aligned to Positive Behavior Interventions Supports (PBIS lessons) and 7 Mindsets. Information will be verbally translated for our EL students and sent out via a recording.
<b>School Year 2022 - 2023</b>	Individual counseling, lunch bunch, small group counseling, SEL lessons during library time and IE (Intervention/Enrichment) periods, Sanford Harmony lessons aligned to Positive Behavior Interventions Supports (PBIS lessons) and 7 Mindsets. Information will be verbally translated for our EL students and sent out via a recording.

## Approaches to Address Equity and Accessibility

<b>Summer 2021</b>	The District will conclude its 12 month collaborative meeting with stakeholders, in which topics of Diversity, Equity, and Inclusion were covered. This was led by Dr. Austin from the ESC, and allowed individuals to share their truths, as well as their concerns involving DEI in the District. The intent was to provide a platform that would allow for difficult conversations to take place, and to provide resources, and information that will allow others to continue on the path of making the District equitable and inclusive for all students.
<b>School Year 2021 - 2022</b>	The District will utilize the DEI Supervisor to assist in incorporating the following into the school buildings: Diversity Council (student led), DEI built into staff meetings and quarterly professional development, create visually appealing and welcoming environments in the schools, community engagement events, search for diverse candidates, ESL adult evening classes, and an administrative book study "Courageous Conversations." This will be done in stages throughout the year.
<b>School Year 2022 - 2023</b>	The District will continue to have the DEI Supervisor lead the initiatives that began in the 2021-2022 school year, as well as reflecting on what is working and what needs to be reexamined. Feedback from stakeholders will be solicited, reviewed, and implemented when applicable.

## Mitigation Strategies

	<p>The District will return to pre-pandemic mitigation strategies. Should health conditions shift, the district will review conditions and mitigation strategies and offer necessary revisions.</p> <p><b><u>Physical Distancing</u></b></p>
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The District will return to pre-pandemic protocols. Physical distancing will be recommended, but not required.

**Hand Washing/Hand sanitizer**

Hand washing/sanitizing will be emphasized throughout the school day. Hand sanitizers will be placed throughout the buildings, students/staff will be encouraged to sanitize their hands when entering a classroom.

**Facilities**

District cleaning protocols will return to pre-COVID routines as well as continuing the sanitization process currently being used.

**Contact Tracing**

Contact tracing will occur based upon guidance from the CDC. The district nurse will have been trained on this process.

**Diagnostic and screening testing**

Licking Heights Local Schools will continue to have testing and screening supplies at each clinic. The district will utilize test kits for COVID concerns in order to keep students safely in school as much as possible.

**Masks**

Masks are recommended but not required.

**Accommodations for children with disabilities**

The district will build a health plan to meet the unique health needs of students.