

# Foreign Policy & Diplomacy

Name: \_\_\_\_\_

**Is This in the National Interest?** Imagine you are the President. On your desk is a list of 5 actions that might be in our national interest. Choose the top three actions that you think would be in our national interest. Then rank your top three with 1 as your highest priority and 3 as your lowest.

- \_\_\_ Stop a dictator from developing nuclear weapons
- \_\_\_ Give money to a poor country so it can vaccinate its citizens against deadly diseases
- \_\_\_ Spend money to develop a better stealth airplane for our military
- \_\_\_ Pressure another country to strengthen its laws against internet hacking
- \_\_\_ Run television ads supporting a candidate in another country's presidential election


**Circle** your #1 priority above. You are about to go on television to explain your choice. Give three reasons why your #1 priority action is in the national interest:

*PRESS CONFERENCE NOTES*

1. *This is in our national interest because* \_\_\_\_\_

2. *And because* \_\_\_\_\_

3. *And because* \_\_\_\_\_



**What could happen** that would make you change your third priority to your first? Brainstorm something that would make you feel your third priority is very important to the national interest and write it here:

**Vocabulary Synonyms.** Below are six vocabulary words. Draw a line to match each word with its pair of synonyms.

- |                   |                          |                          |                         |
|-------------------|--------------------------|--------------------------|-------------------------|
| Isolationism      | <input type="checkbox"/> | <input type="checkbox"/> | Agreement, Deal         |
| Policy            | <input type="checkbox"/> | <input type="checkbox"/> | Separation, Aloneness   |
| National interest | <input type="checkbox"/> | <input type="checkbox"/> | Penalties, Punishment   |
| Negotiation       | <input type="checkbox"/> | <input type="checkbox"/> | Strategy, Guideline     |
| Sanctions         | <input type="checkbox"/> | <input type="checkbox"/> | Bargaining, Make a deal |
| Treaty            | <input type="checkbox"/> | <input type="checkbox"/> | Beneficial, Useful      |

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This just in! The world has learned that

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

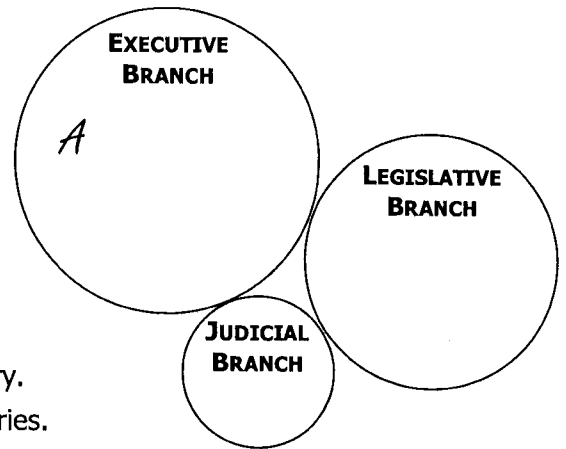
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**Who Gets To Do That?** Read each action on the list. Decide which branch of government gets to take that action. Write the letter of the action in the correct circle.

- A. Negotiate a treaty with another country.
- B. Approve the treaty once it has been negotiated.
- C. Decide that the treaty is unconstitutional.
- D. Refuse to pass a bill to send aid to a country in need.
- E. Declare war on a country.
- F. Send someone to a foreign country to talk.
- G. Decide that the U.S. should send aid to a country after an earthquake.
- H. Pass a bill authorizing the money to be sent to that country.
- I. Decide not to participate in a conference with other countries.



**Isolationist, Internationalist, or In Between?** Below are two situations and three possible ways for a country to react to that situation. Read what happened. Then decide whether each reaction reflects an isolationist policy, internationalist policy, or something in between. Check a box to show what you think.

1. After a huge earthquake, a tsunami hit Country B and killed 200,000 people. Entire towns on the coastline were washed away. Country B is very poor and cannot feed all the people made homeless by the disaster.

A) Country Y sends thousands of military troops to build temporary houses, clear roads, and serve tons of food to homeless citizens in Country B.

←-----→   
 Isolationist Internationalist

B) Country Y does not send any people, but does send a large amount of money.

←-----→   
 Isolationist Internationalist

C) Country Y sends a few experts to advise Country B about what to do and begins developing a tsunami warning system to protect Country Y from a similar disaster.

←-----→   
 Isolationist Internationalist

2. Most of the world's rainforest is located in Countries F, G, and H. Country R has no rainforest, but it believes the rainforest is very important to the world for many reasons. A lot of people in Countries F, G, and H do not have jobs. They are cutting down the rainforest in order to plant crops. Country R is worried that the rainforest will soon disappear forever.

A) Country G works to save its own forest without talking to Countries F and H.

←-----→   
 Isolationist Internationalist

B) Countries F, G, and H research new crops that their citizens could grow without cutting down the rainforest.

←-----→   
 Isolationist Internationalist

C) Country R sends scientists to collect rare plant species out of the rainforest before it is all gone and bring the plants back to Country R for use in developing new medicines.

←-----→   
 Isolationist Internationalist